

الصف الثالث الاعدادي



Part (1) الهارات اللغوية Language skills

أولا سؤال المحادثه

- 1 يجب قرأة المحادثة كاملة لفهم موضوع المحادثه لأن بعض الاجابات ممكن أن تكون في رأس السؤال أو في باقي المحادثه .
 - 2 نحدد هل مطلوب اجابه على سؤال أو مطلوب تكوين سؤال على الاجابه .
- 3 اذا جاء في الاجابه (Yes/No) يكون مطلوب سؤال بفعل مساعد ولكن اذا بدأت الاجابه بفاعل يكون مطلوب سؤال بأداه استفهام
 - 4- الاسئلة التي تبدأ بفعل مساعد و تسأل عن معلومة محددة (كالطريق -الوقت -الاسم. . الخ) لابد من اجابة كاملة وعدم

الاكتفاء بـ Yes,I can / Yes,I do مثل?... Can you tell me

الاسئلة الاكثر شيوعاً في الرحلة الاعدادية

- 1- سؤال يبدأ بفعل مساعد وتكون الاجابة بـ (Yes -No-Sure-Certainly-Sorry..etc) ويتكون السؤال كالاتي -1 على المساعد على المساعد فعل مساعد فعل مساعد
 - 2 سؤال يبدأ بكلمه استفهام وتكون الاجابة على أداة الاستفهام ويتكون السؤال كالاتي :

?.....فعل أساسى + فاعل + فعل مساعد + كلمة استفهام

3 - سؤال يبدأ بفعل مساعد وبه كلمة (or) ويسمى سؤال التخيير وهنا لا تكون الاجابة بـ (Yes - No)

?.....or. فعل أساسى + فاعل + فعل مساعد

اولا: السؤال بفعل مساعد: ويكون شكل السؤال كالتالي

| فعل مساعد | فاعل | فعل | ?باقي الجمله |
|-----------------|------|----------------|--------------|
| ls/Are/Was/Were | فاعل | صفه-اسم/ v +in | ?باقي الجملة |
| Has/Have/Had | فاعل | p. p | ?باقي الجملة |
| Do/Does/Did | فاعل | مصدر | ?باقي الجملة |
| Will/Can/Must | فاعل | مصدر | ?باقي الجملة |

ملاحظات على السؤال الذي يبدأ بفعل مساعد

1 - اذا جاء الفعل المساعد فعل ناقص مثل (Will/Can/Should) يكون الفعل الاساسي مصدر .

-A:Will he buy a new car?

B:Yes, he will buy a new car. C:No, he won't buy a new car.

2 - اذا جاء الفعل المساعد (Have/Has/Had) يكون الفعل الأساسي (P.P.)

-A:Have they watched TV?

B:Yes, they have watched TV. C:No, they haven't watched TV.

3 - اذا جاء الفعل المساعد (Am / Is / Are / Was / Were) يكون الفعل الاساسي فعل مضاف له

-A:Is she cooking lunch?

B:Yes, she is cooking lunch. C:No, she isn't cooking lunch.

4 - اذا بدأ السؤال بالفعل المساعد (Do / Does / Did) يكون الفعل الأساسي مصدر.

-A:Do you write English? B:Yes, I write English.

| | للتدريب على السؤال الذي يبدأ بفعل مساعد | نماذج |
|---------------|---|-------|
| | (1) | |
| Mr.Essam | Have you visited Assuit? | |
| Mr.Gamal | (2) | |
| Hana | Can you tell me where I can get "A1 Revision" ? | |
| Marina | | |
| Rahma | (<mark>3</mark>) Do you like fish? | |
| Sama | | |
| | (4) | |
| Menna Heba | Did they spend money on clothes? | |
| Пера | (5) | |
| Mina | Has she written the letters? | |
| George | (6) | |
| George | Does Afsha play for El Ahly ? | |
| Micheal | | |
| Ehab | (7) Are you doing homework? | |
| Fathy | | |
| | (8) | |
| Abdo Emad | Were you at school yesterday? | |
| Lillau | (9) | |
| Mahmoud | Will you travel abroad? | |
| Ahmed | (10) | |
| Receptionis | ` ' | |
| Guest | : | • |
| | | |

ثانيا: سؤال التخيير هو الذي يبدأ بفعل مساعد ويكون به كلمة (Or) والاجابة هنا تكون اختيار واحد من الاثنين

- 1. Will you buy a mobile or tablet? I will buy a mobile.
- 2. Do you like fish or meat? I like fish.

ثالثاً: السؤال الذي يبدأ بكلمة استفهام يتكون هكذا:

| كلمة الاستفهام | فعل مساعد | فاعل | فعل | ?باقي الجمله |
|-------------------------|-----------------|------|----------------|--------------|
| Why <mark>/</mark> What | is/are/was/were | فاعل | صفه-اسم/ v +in | ?باقي الجملة |
| Whereetc | has/have/had | فاعل | p. p | ?باقي الجملة |
| Whenetc | do/does/did | فاعل | مصدر | ?باقي الجملة |
| Howetc | will/can/must | فاعل | مصدر | ?باقي الجملة |

كلمسات الاستفعام

| ىر + What | اس | صفة + How | | Who? | من [للعاقل] |
|-------------|-----------|----------------|---------------------------------|---------------|----------------|
| What colour | ما لون | How old |)න <i>ළ</i> ක් | اقلہ] Whom | من[للمفعول الع |
| What time | مٺي | How many | ગઢ જા | To whom? | الي من |
| What price | ما سعر | How much | क्र क्रिकं पार्य | With whom? | in En |
| What size | ما مقاس | How tall | کم طول | Where? | این ؟ |
| What kind | ما نوع | How heavy | ပ်jရ ဆ | When | άjD |
| What sort | ما نوع | How often | کم مرة | Since when? | متر منی ج |
| What class | ما الفصل | شیاء] How long | كم طول[ا <mark>للاة</mark> /الا | whose | ملك من |
| What school | ما اطدرسة | How far | ہم بعد | which | أيهما |
| What school | - | How high | کم ارنفاع | Which subject | أي مادة |
| wilatlike | ما وصف | How wide | كم انساع | Why | વીદી |

بعض الاسئلة التي تبدأ بكلمة استفهام:

- 1. A: Where will they travel?
 - **B**: They will travel to **Aswan**.
- 2. A: How long has Mr. Nabil taught English? B: He has taught English for 22 years.
- 3. A:Why were you late?
 B:I was late because I missed the bus.
- 4. A: How do you go to school? B:I go to school by car.
- 5. A:Who do you live with? B:I live with my family.





محادثات شائعة في أماكن مختلفة

| محادثات شانعه في اماكن محتلفه | | | | |
|---------------------------------|---------------------------------------|--|--|--|
| Railway statio | في محطة السكة الحديد n | | | |
| -Can I help you? | → Yes, I'd like to book a ticket to | | | |
| - Single or Return? | →, please. | | | |
| -First or second class? | →, please. | | | |
| - How much is it? | → pounds, please. | | | |
| - Have a nice journey! | → Thanks, a lot. | | | |
| Doctor's (Clin | في عيادة الطبيب (nic) | | | |
| -What's wrong with you? | → I have a pain in | | | |
| - What's the matter? | → I suffer from | | | |
| -How do you feel? | → I feel unwell, I | | | |
| -You need to / should | → Ok, sir, | | | |
| Restauran | | | | |
| -Can I help you,? | → Yes, I'd like to have | | | |
| -May I take your order sir? | → Yes, I'd like | | | |
| -How do you like your sir? | →Well done/ Fried / Grilled / Boiled. | | | |
| -What would you like to have? | → I'd like to have | | | |
| Hotels | في الفنادق | | | |
| -Can I help you? | → Yes, I'd like to book a room. | | | |
| -Single or double? | →, please. | | | |
| -How much is it per night? | → It is per night. | | | |
| -How long will you stay? | → I will stay for | | | |
| -Can I have your passport? | → Yes, Here you are. | | | |
| Library | في المكتبة | | | |
| - Can I help you? | → I'm looking for a book in /about | | | |
| - How can I help you? | → I'd like to borrow this book. | | | |
| -Where can I find? | → It's on that shelf. | | | |
| -Be quiet./ Don't make a noise. | → Ok, sir. I'm sorry. | | | |
| When shopping | عند التسوق | | | |
| - Can I help you? | → I'd like to buy | | | |
| -What colour/ size? | → I like مقاس / نون | | | |
| - Does it fit you? | → No, can I have another one? | | | |
| - Do you have the same in يون? | → Yes, sir. Here you are. | | | |
| -How much is it? | → It is pounds. | | | |
| -Can I have a cheaper one? | → Yes, this | | | |
| -Can I try it on? | → It is too long / short / tight | | | |



محادثات للتدريب

1. Finish the following dialogue Sama and Marina are talking about where people will live in the future

| Sama | . Where do you think people will live in the future? |
|---------------------|--|
| Marina | : (1) |
| Sama | : Under the ground! What kind of energy will they use? |
| Marina | : (<mark>2</mark>) |
| Sama | : (<mark>3</mark>)? |
| Marina | : They will use wind turbines to produce renewable energy. |
| Sama | : (4)? |
| Marina | : Yes, we will all live in tall buildings with solar energy. |
| Sama | : I think this won't cause pollution. |
| Marina | : (5) |
| 2. Finish | n the following dialogue |
| | mar and Ezazy are talking about a famous basketball player |
| | : Have you heard that a famous sports star is going to visit our |
| | village? |
| Ezazy : | : (1) |
| | : (<mark>2</mark>)? |
| | : Ì got this news from a website. |
| _ | : (<mark>3</mark>)? |
| | : Yes, he went to school in our village. |
| | : I think he is a great basket player. |
| | : (4) |
| | : (<mark>5</mark>) |
| | : You are right; his son is as clever as him. |
| 3 Finish | n the following dialogue |
| 0 . 1 111131 | Sara is reading a book called "A1 Treasure" |
| Yossif | : What are you doing? |
| Sara | : (1)? |
| Yossif | : What is this book called? |
| Sara | : (2) |
| | : (3)? |
| | : It was written by Mr. Nabil Morris . |
| | : What is the book about? |
| | : (4) |
| | : A final Revision! How can I get it? |
| Sara | : (5) |
| Julia | |



4. Finish the following dialogue

George is meeting a tourist

| George | : Are you visiting Egypt on business or on holiday? |
|----------------|---|
| Tourist | \mathbf{V} |
| George | : (2)? |
| Tourist | : I come from London. |
| George | : (3) ? |
| Tourist | : Big Ben is the most famous place in London. |
| George | : What interests you most in Egypt? |
| Tourist | : (4) |
| George | : I hope you will enjoy your tour in our country. |
| Tourist | : (5) |
| 5. Finish | the following dialogue |
| | Fathy is reading an article about global warming |
| Yossif: | What are you reading? |
| | (1) |
| Yossif: | What is the article about? |
| | (2) |
| Yossif: | Global warming!? |
| | It means the increase of temperature. |
| Yossif | · |
| | (3) |
| | (4)? |
| Fathy: | We can solve it by planting more trees. |
| | (5) |
| 6. Finish | the following dialogue |
| | |
| 0.1 | Ehab went to the planetarium last week |
| | Where did you go last week? |
| | (1) |
| | (2)? |
| | I went with my friends. |
| Salma: | , , |
| | (3) |
| | (4)? |
| | We saw a film about Ancient Egypt. |
| Salma: | |
| Ehab : | (5) |



ثانياً: السؤال الثاني في الامتحان

2. Read and complete the text with words from the list (4 M)

is - are - star - shape - shop - bright

1. This natural lake is a three-hour drive from Hurghada. The lake (1)......called the shooting (2)......by locals because it is believed that a piece of a star (a meteorite) fell into it. The Lake is cut out of the rock in the (3)...... of an eye and is filled with the (4)......blue water of the Red Sea. It is described by the visitors as one of the best places to dive and swim.

team - preserved - preserving - belong - long - UNESCO

2. In 2005, the fossils at Wadi al-Hitan were studied by a(1)............of international scientists. The fossils were (2)........ really well and some of them were 21 meters in length. It was discovered that these whales (3).......to the same family of animals as camels and giraffes. The fossils are so important that Wadi al- Hitan was called a (4).......World Heritage Site in 2005.

species - to - for - covered - biting - spices

3. There are about 30 different (1)....... of mongooses in the world. A mongoose has a long body, with short legs and a long tail. Their bodies are (2)...... by thick fur. Mongooses can see and hear very well, which helps them (3)..... find food and avoid danger. Mongooses are famous for fighting snakes. They are able to kill snakes by (4)......them.

burn - burning - renewable - solar - cycle - recycle

4. If we keep (1)......fossil fuels, climate change will get worse. So, we need to use cleaner (2).....energy such as (3)......energy and wind power. We must start recycling more rubbish and stop putting rubbish in landfill sites. If we (4).....more paper, we can avoid cutting down our forests.

tradition - weavers - waves - looms - visited - visits

5. Weaving is an Egyptian (1)....., but there aren't many traditional (2)..... in Egypt today. So I was surprised to see three weavers working on traditional (3)..... when I (4).....the Reform Studio in Cairo.

initiatives - green - seedlings - use - using - sailings

have - has - discovered - astronomer - scientist - orbited

7. The stars and the planets (1)....... always been important to us. In ancient times, people knew what time of year it was by looking at where the stars were in the sky. The Ancient Egyptians (2)....... that a star called Sirius appeared in the sky just before the Nile flooded. An (3)...... from the 2nd century, called Ptolemy, believed that the sun(4)......the Earth.

uses - used - without - satellites - signals - resigns

8. Since the late 20th century, we have (1)......satellite technology for many of the things we do every day. Our lives would be very different(2)......it. Here are some of the things that we use (3)......for. GPS, which uses a system of satellites that work together. These send (4)...... to receivers on Earth, which work out where you are.

who - where - astronauts - station - objects - insects

9. The International Space Station is a huge spacecraft 70 km above the Earth. It's a place (1)......astronauts live and work when they go into space. Most (2)...... stay on the Space Station for about six months. The Space (3)......orbits the Earth every day. It travels at 27,000 kilometres an hour. That means that it goes around the Earth every 90 minutes! It's one of the brightest (4)...... in the sky.

be - been - journeys - dissolve - solve - competition

10. For many years, NASA has (1)......trying to understand what it can do with the rubbish that space (2)....... produce. Scientists have been looking for ways to (3)......the problem of rubbish. Astronauts use a lot of plastic, paper and other waste on their journeys to space. This can be a real problem. So NASA started a (4)....., asking the world's best scientists to try and find a solution.

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ثالثاً : كيفية كتابة موضوعات (A review - A story - A biography

هم العناصر الأساسية عند كتابة السيرة الذاتية (A biography)

- ➤ نذكر اسم الشخصية.
- ✔ نكتب المعلومات الاساسية مثل تاريخ الميلاد ومكان الميلاد .
 - ✔ نكتب عن هدف الشخص عندما كان صغيراً .
 - ≺ نكتب عن دراستة وتعليمة .
 - ✓ نكتب عن ماوصل اليه حالياً.
 - ✓ نكتب عن انجازاتة والجوائز التي حصل عليها .
 - ➤ نكتب أنه نموذج جيدا للشباب يجب أن نكون مثله .

"A biography of Farouk Shousha"

Farouk Shousha is one of the most famous people who worked in the media. Farouk Shousha is a well known radio presenter. He was born in Damietta in 1936. He went to Cairo University. He graduated in 1956. He worked as a radio and TV presenter. He liked poetry and Arabic literature. He presented many programmes on the radio. In his programmes he used to talk about the Arabic Language. For this reason people called him the guardian of the Arabic Language. He helped many young people in the field of media. He used to give them advice on their work. I think he is a good model for young people to follow.

أهم العناصر الأساسية عند كتابة السيرة الذاتية (A review)

- ✔ اذاكان الموضوع عن مشكلة مثل الاحتباس الحراري نكتب انها من أخطر المشاكل
 - ➤ نكتب عن تأثير هذة الشكلة على البيئة
 - ✓ نكتب أسباب حدوث هذة المشكلة
 - ◄ نكتب الحلول المقترحة لحل هذه المشكلة

"A review about global warming"

Global warming is one of the most dangerous problems. It has bad effects on our environment. It can lead to floods because of the melting ice. In some areas, there would be more drought and killing of many species of plants and animals. There are many reasons for this problem. Pollution is the main reason for global warming. Cutting down trees and forests can also cause global warming. From here we must find solutions to this dangerous problem. Firstly, we should stop making pollution. Secondly, we must start planting more and more trees. If we did that, we would help our environment to be a good place for people, animals and plants to live.



أهم العناصر الأساسية عند كتابة القصة القصيرة (A story)

- ≺ اذا طلب الكتابة عن قصة حدثت لك أو قصة قرأتها .
- ➤ نكتب المعلومات الاساسية عن القصة و بطل القصة وتوقيت ومكان حدوث القصة .
 - ◄ نكتب عن المشكلة التي واجهت بطل القصة .
 - ➤ نكتب عن نقطة التحول في الاحداث وحل الشكلة.
 - ➤ ماذا نتعلم من القصة أو الهدف من القصة .

"A story you have read"

Recently, I have read a wonderful story. The story was called "Black Beauty". It was written by a writer called "Anna Sewell". The main character in the story was a horse called Black Beauty. It told us the story of horses and their life. Black Beauty had difficult life. He worked for many people. Some of them were good. Other people were very bad. Black Beauty was a kind horse. He was also beautiful and strong. The story teaches us about animals and how hard they worked. This story had many morals. The writer wanted to teach us that we should treat animals well and be kind to them.



رابعاً: أهم البوادي واللواحق Prefixes & suffixes

* اللاحقة (Suffix) مقطع يضاف في أخر الكلمة

*البادئة (Prefix) مقطع يضاف في أول الكلمة

(Prefixes)

| | 1 | Olikoo | |
|------------|---------------|-------------------------------|----|
| natural | unnatural | القطع (un) يضاف لتكوين العكس | 1 |
| advantages | disadvantages | القطع (dis) يضاف لتكوين العكس | 2 |
| famous | infamous | القطع (in) يضاف لتكوين العكس | 3 |
| danger | endanger | القطع (en) يضاف لتكوين الفعل | 4 |
| cycle | recycle | القطع (re) بمعنى يعيد | 5 |
| renewable | nonrenewable | القطع (non) يضاف لتكوين العكس | 6 |
| possible | impossible | القطع (im) يضاف لتكوين العكس | 7 |
| cycle | bicycle | المقطع (bi) يضاف بمعنى ثنائي | 8 |
| use | misuse | القطع (mis) يضاف لتكوين العكس | 9 |
| rail | monorail | المقطع (mono) بمعنى احادي | 10 |

(Suffixes)

| | | , , | |
|----------|----------------------------|---|----|
| nation | national | القطع (al) يضاف لتكوين الصفة | 1 |
| weave | weaver | المقطع (er / or) يضاف للفعل لتكوين الفاعل | 2 |
| act | actor | | |
| quick | quickly | القطع (ly) يضاف للصفة لتكوين الحال | 3 |
| wind | windy | القطع (y) يضاف للأسم لتكوين الصفة | 4 |
| surprise | surprised | القطع (ed) يضاف لتكوين الصفة (تشير ان الموصوف مفعول) | 5 |
| interest | interesting | القطع (ing) يضاف لتكوين الصفة (تشير ان الموصوف فاعل) | 6 |
| search | searching | القطع (ing) يضاف للفعل لتكوين الاسم | 7 |
| meaning | meaningful | القطع (ful) يضاف للأسم لتكوين الصفة (ايجابية غالباً) | 8 |
| use | useless | القطع (less) يضاف للأسم لتكوين الصفة (سلبية غالباً) | 9 |
| recharge | recharge <mark>able</mark> | القطع (able) يضاف لتكوين الصفة بمعنى قابل لـ | 10 |
| attract | attractive | القطع (ive) يضاف لتكوين الصفة | 11 |
| sad | sadness | القطع (ness) يضاف لتكوين الاسم | 12 |
| invent | invention | القطع (ion) يضاف لتكوين الاسم | 13 |
| robot | robotics | القطع (ics) يضاف لتكوين اسم بمعنى (علم) | 14 |
| intern | intern <mark>ship</mark> | القطع (ship) يضاف لتكوين الاسم ليشير الي مهنة او حالة | 15 |

ترقبوا الاصدرات الجديدة

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خامساً: كيفية حل سؤال القطعة

- 1 نقرأ القطعة كاملة بالأسئلة للمرة الأولى.
- 2 نعيد قرأة القطعه ووضع خط تحت الأفكار الرئيسية في القطعه.
- 3 نحاول استنتاج معاني الكلمات الغريبة من سياق الجملة والقطعه عموما.
 - 4 نحاول فهم الهدف العام من القطعه.

أسئلة متكررة في سؤال القطع

1. Give a suitable title to the passage.

◄ ضع عنوان مناسب للقطعه

- 2. Summarize the passage / (the first / second / last) paragraph.
 - ➤ لخص القطعه أو البراجراف الأول أو الثاني أو الأخير
- 3. What does the underlined word / pronoun refer to?
 - ✔ لأى شيء تشير الكلمة أو الضمير الذي تحته خط
- 4. Find a word in the passage that mean.....
 - ◄ هات كلمة من القطعه لها نفس معنى
- 5. What do you learn from the passage? What is the moral?
 - ➤ ماذا تتعلم من القطعة أو ماهو المغزى؟
- 6. Name...../ Infer from the passage

➤ اذكر / استنتج من

نموذج للتدريب

Read the following text, then answer the questions

Greed is one of the worst qualities. It leads to losing everything. Once there was a dog who wandered in the streets night and day. He was looking for food. One day, he found a big juicy bone. He was very happy. He grabbed it between his mouth and decided to go home. On his way home, he crossed a river. When he looked at the water, He saw himself. He thought it was another dog with a bone. He wanted that bone for himself too. When he opened his mouth, the bone fell into the river and sank. That night, he went home hungry. This story teaches us that if you are greedy, you will lose what you have.

- a. Choose the correct answer from a, b, c, or d
- 1. Greed is one of the.....qualities.
- a. best b. greatest c. im
 - c. important d. worst
- 2. When the dog went home, he had.....bones.
- a. one b. two c. three d. no
- 3. If you need more than you need, this means you are.....
- a. satisfied b. greedy c. useful d. funny
- b. Answer the following questions
- 4. What is the moral of the story?
- 5. What does the underlined pronoun "He" refer to?
- 6. How many dogs were there in the passage?



Part Two:Revision on units

Unit (7)

| oasis (oases) | واحه (واحات) | list | قائمة من |
|---------------|---------------|----------------|----------------|
| tourists | سياح | western | غربي |
| dates | بلح | shapes | أشكال |
| palm trees | شجر النخيل | meteorite | نيزك |
| wonders | عجائب | shooting stars | شهب |
| area | منطقة | bright | لامع |
| furniture | أثاث | surrounded by | محاطب |
| natural | طبيعي | grassland | أرض عشبية |
| location | موقع | coast | ساحل |
| wildlife | الحياة البرية | preserved | محفوظ (للطعام) |
| depression | منخفض | belong to | ینتمی الی |
| fossils | حفريات | remote | بعيد |
| species | فصائل | weather | الطقس |
| whales | حيتان | mongoose | النمس (حيوان) |
| skill | مهارة | thick | كثيف |
| avoid | يتجنب | fur | فرو |
| danger | خطر | appearance | مظهر |
| bite | يعض | endangered | معرض للخطر |

Definitions

| | | Definitions | |
|---------|--------|---|--|
| habitat | موطن | the natural home of a plant or animal | |
| wonder | أعجوبة | something that makes you feel surprise and admiration | |
| area | منطقة | a particular part of a country, town etc | |
| natural | طبيعي | existing in nature and not made by people | |
| polar | قطبي | relating to the North Pole or the South Pole | |
| oasis | واحه | a place with water and trees in a desert | |
| remote | بعيد | far from towns or other places where people live | |
| fossil | حفرية | a preserved animal or plant | |
| species | فصائل | a group of animals or plants that belong to the same family | |
| owner | مالك | someone who owns something | |



| stable اسطبل a place where horses live carriage عنطور a vehicle with wheels that is pulled by a horse treat to behave towards someone or something in a particular way depression منخفض a part of a surface that is lower than the other parts mongoose النمس a small furry tropical animal that kills snakes and rats fur وفي the thick soft hair that covers the bodies of some animals length والم النخطر bow long something is endangered معرض للخطر to put someone or something in danger deforestation الزالة الغابات the cutting or burning down of all the trees in an area tongue twister صعب النطق a word or phrase that is difficult to say quickly | | | |
|---|----------------|---------------|---|
| treat ليامل to behave towards someone or something in a particular way depression منخفض a part of a surface that is lower than the other parts mongoose النمس a small furry tropical animal that kills snakes and rats fur وفي the thick soft hair that covers the bodies of some animals length والله الغابات to put someone or something in danger deforestation ازاله الغابات the cutting or burning down of all the trees in an area | stable | اسطبل | a place where horses live |
| particular way depression a part of a surface that is lower than the other parts mongoose a small furry tropical animal that kills snakes and rats fur gà the thick soft hair that covers the bodies of some animals length how long something is endangered deforestation it be cutting or burning down of all the trees in an area | carriage | حنطور | a vehicle with wheels that is pulled by a horse |
| mongoose النامس a small furry tropical animal that kills snakes and rats fur ون الله النام الله النابات parts the thick soft hair that covers the bodies of some animals length طول how long something is endangered معرض للخطر to put someone or something in danger deforestation ازاله الغابات the cutting or burning down of all the trees in an area | treat | يعامل | <u> </u> |
| rats fur هرو the thick soft hair that covers the bodies of some animals length how long something is endangered معرض لنخطر to put someone or something in danger deforestation ازاله الغابات the cutting or burning down of all the trees in an area | depression | منخفض | • |
| animals length طول how long something is endangered معرض لنخطر to put someone or something in danger deforestation زاله الغابات the cutting or burning down of all the trees in an area | mongoose | النمس | · |
| endangered אוני וויי to put someone or something in danger deforestation וווי the cutting or burning down of all the trees in an area | fur | فرو | |
| deforestation the cutting or burning down of all the trees in an area | length | طول | how long something is |
| area | endangered | معرض للخطر | to put someone or something in danger |
| tongue twister صعب اننطق a word or phrase that is difficult to say quickly | deforestation | ازاله الغابات | |
| | tongue twister | صعب النطق | a word or phrase that is difficult to say quickly |

Definitions

| 1. Choose the | correct answer fr | om a, b, c or d | |
|--------------------|-------------------------|------------------------------|--------------|
| | | r and trees in a dese | |
| a. island | b. ocean | c. oasis | d. bank |
| 2. The natural hor | ne of a plant or an an | c. oasis imal is called a | ••••• |
| a. habit | b. habitat | c. project | d. predict |
| 3. An | .means a particular p | part of a country, tow | n etc. |
| a. era | b. region | c. area uth Pole means | d. art |
| 4. Relating to the | North Pole or the Sou | uth Pole means | ••••• |
| a. solar | b. rural | c. polar | d. lunar |
| 5mear | ns existing in nature a | and not made by peo | ple. |
| a. handmade | b. industrial | c. man-made | d. natural |
| 6. Ais so | mething that makes y | you feel surprise and | admiration. |
| a. wander | b. usual | c. normal | d. wonder |
| 7. Ais | a place where horse | s are kept. c. stadium | |
| | | | |
| 8. Someone who | owns something is ca | ılled an | •• |
| | | c. engineer | |
| | • | nd plants of the same | _ |
| a. Spoke | b. Spices | c. Species | d. Spring |
| 10mea | ans far from towns or | other places where | people live. |
| a. Near | b. Close | c. Easy | d. Remote |
| 11. A | is preserved anima | nl or plant. c. fuels | |
| a. fossil | b. foil | c. fuels | d. coat |
| | | e that is lower than th | |
| a. expression | b. depression | c. invention | d. intention |

| 13.To behave to | wards someone in a par | ticular way means | ••••• |
|--------------------|----------------------------|--------------------------|---------------------|
| a. treat | b. creep | c. clear | d. create |
| 14. A | is a vehicle with w | wheels that is pulled | by a horse. |
| a. plate | b. carriage | c. encourage | d. fridge |
| 15. A | is a small furry tropical. | animal that kills sna | akes and rats. |
| a. mongoose | b. lion | c. octopus | d. mouse |
| 16.The thick soft | t hair that covers the bo | dies of some animal | ls is |
| a. fair | b. ferry | c. fur | d. jar |
| 17 | means how long sor | nething is. | |
| a. width | b. length | c. price | d. small |
| 18. To put some | one or something in dan | iger means | • • • • • • • • • • |
| a. safe | b. endanger | c. rescue | d. save |
| | ns the cutting or burnin | _ | |
| a. Cycling | b. Deforestation | c. Civilization | d. Flood |
| 20 . Tongue | is a word or phras | e that is difficult to s | say quickly. |
| a. forest | b. twister | c. poster | d. taste |

. Synonyms & Antonyms

| word | synonym | antonym | الترجمة |
|-----------|-----------|----------------------|--------------------|
| far | remote | near - close | بعید ×قریب |
| natural | normal | manmade - artificial | طبيعي × صناعي |
| huge | enormous | small - tiny | ض <i>خم</i> × صغیر |
| protect | save | destroy - damage | يحمي × يدمر |
| ancient | very old | modern - new | قدیم × حدیث |
| hard | difficult | easy | صعب × سهل |
| terrible | very bad | nice - wonderful | سيء × رائع |
| several | many | few | عدید × قلیل |
| large | big | small | کبیر × صفیر |
| confusing | not clear | clear | محير ×واضح |

Prefixes

| prefix | المعنى | Prefix | المعنى |
|---------------|-----------|------------|------------|
| unnatural | غير طبيعي | infamous | غير معروف |
| disadvantages | عيوب | endangered | معرض للخطر |

Suffixes

| Suffix | المعنى | Suffix | المعنى |
|----------|--------|------------|---------|
| national | قومي | surprised | مندهش |
| quickly | بسرعه | meaningful | ذو معنى |
| windy | عاصف | confusing | مربك |



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Suffixes, prefixes, synonyms & antonyms

| 1. The word beautifu | I and ugly are | ••••• | |
|--|--|---|--|
| a. equal | b. the same | c. synonyms | d. antonyms |
| 2. We form the | of "easy" by a | c. synonyms dding " ily". | • |
| a. noun | b. verb | c. adjective | d. adverb |
| 3. We form the adject | tive from " surprise" l | by adding the suffix | |
| a. al | b. ed | c. ina | d. B & C |
| 4. The antonym of " of | b. ed close" is | | |
| a near | b. remote | c. easy | d. local |
| 5 The word " | " is the syno | nym of the word " cut | " |
| a right | h tight | c hite | d kite |
| a. rigit | Guessing the n | c. easy nym of the word " cut c. bite neaning | a. mes |
| | outbolling the li | | |
| 6. We should protect | tour environment. The | e word "protect" meai | ns |
| a. damage | b. destroy | c. kill | d. save |
| 7. George won the p | rize so he was happy. | The word "so" means | S |
| | | c. as a result of | |
| | | eans that the book wa | |
| a. published | b. stolen | c. shocked | d. writing |
| 9. This word is tongu | ıe-twister . It is | to repeat quickly | y. |
| a. easy | b. hard | c. difficult | d. B & C |
| | | know their | |
| | | c. spices | |
| | | | |
| | Student's Book & \ | Workbook | |
| - | | | |
| 1. In the museum, we | e saw some of anin | nals that lived a long t | |
| 1. In the museum, we a. fossils | e saw some of anin b. spices | nals that lived a long t c. toils | d. flutes |
| 1. In the museum, wea. fossils2. The village is 80km | e saw some of aning b. spices not the nearest city | nals that lived a long t c. toils y. It is very | d. flutes |
| 1. In the museum, wea. fossils2. The village is 80kma. near | e saw some of aning b. spices nearest city b. close | nals that lived a long t c. toils y. It is very c. remote | d. flutes d. easy |
| 1. In the museum, wea. fossils2. The village is 80kma. near | e saw some of aning b. spices not an animal b. spices not be nearest city b. close always fruit in a | nals that lived a long t c. toils y. It is very c. remote jar with sugar and wa | d. flutes d. easy ater. |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew | e saw some of aning b. spices on the nearest city b. close ollways fruit in a b. plant | nals that lived a long t c. toils y. It is very c. remote jar with sugar and wa c. preserve | d. flutes d. easy ater. d. book |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew | e saw some of aning b. spices on from the nearest city b. close of always fruit in a b. plant of the world is more the saw saw some the saw | nals that lived a long t c. toils y. It is very c. remote jar with sugar and wa c. preserve than six metres in | d. flutes d. easy ater. d. book |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long | e saw some of anime b. spices of the nearest city b. close of the splant of the world is more to b. wide | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wace. preserve than six metres in | d. flutes d. easy ater. d. book d. length |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long | e saw some of anime b. spices of the nearest city b. close of the splant of the world is more to b. wide | nals that lived a long t c. toils y. It is very c. remote jar with sugar and wa c. preserve than six metres in | d. flutes d. easy ater. d. book d. length |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still | e saw some of aning b. spices on from the nearest city b. close of always fruit in a b. plant of aning b. wide of discovering new | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wace. preserve than six metres in | d. flutes d. easy ater. d. book d. length every year. |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades | e saw some of anime b. spices of the nearest city b. close of the spices of the second is more to b. wide of the spices | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wace. preserve than six metres in c. high of plants and animals | d. flutes d. easy ater. d. book d. length every year. d. species |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of the nearest city b. close of the spices of the sp | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wace. preserve than six metres in c. high of plants and animals c. sports ficult to see from the r | d. flutes d. easy eter. d. book d. length every year. d. species oad. |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices on from the nearest city b. close of always fruit in a b. plant of the world is more to b. wide of the discovering new b. spices of the b. grown | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wac, preserve than six metres in c. high of plants and animals c. sports ficult to see from the roc. surrounded | d. flutes d. easy eter. d. book d. length every year. d. species oad. |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of from the nearest city b. close of the spices of t | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wace. preserve than six metres in c. high of plants and animals c. sports ficult to see from the rec. surroundedhis animals. | d. flutes d. easy eter. d. book d. length every year. d. species oad. |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of from the nearest city b. close of the splant of the world is more to b. wide of the spices | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wate. preserve than six metres in c. high of plants and animals c. sports ficult to see from the roc. surroundedhis animals. c. die out | d. flutes d. easy eter. d. book d. length every year. d. species oad. d. moved d. protect |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of from the nearest city b. close of the splant of the world is more to b. wide of the spices | nals that lived a long to c. toils y. It is very c. remote jar with sugar and wace. preserve than six metres in c. high of plants and animals c. sports ficult to see from the rec. surroundedhis animals. c. die out vater before going to the content of the co | d. flutes d. easy eter. d. book d. length every year. d. species oad. d. moved d. protect |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of from the nearest city b. close of the spices of t | nals that lived a long to c. toils y. It is very | d. flutes d. easy eter. d. book d. length every year. d. species oad. d. moved d. protect the desert. |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of from the nearest city b. close of spices of the spices of the world is more to be wide of the world is more to be spices of the spice | nals that lived a long to c. toils y. It is very c. remote jar with sugar and water before going to c. fail f modern technology. | d. flutes d. easy eter. d. book d. length every year. d. species oad. d. moved d. protect the desert. d. empty |
| 1. In the museum, we a. fossils 2. The village is 80km a. near 3. My grandmother a a. sew 4. The longest snake a. long 5. Scientists are still a. spades 6. Our house is | e saw some of anime b. spices of from the nearest city b. close of spices of the spices of the world is more to be wide of the world is more to be spices of the spice | nals that lived a long to c. toils y. It is very | d. flutes d. easy eter. d. book d. length every year. d. species oad. d. moved d. protect the desert. d. empty |



The present / past simple passive

1 - جملة المبنى للمجهول تبدأ ب(نائب الفاعل)

اولا: المضارع البسيط

:am - is - are + P.P نائب فاعل

- 1. These areas are known as polar habitats.
- 2. Egypt is visited by many tourists.

3 - في حالة النفي نضع (not) بعد (am - is - are)

:am - is - are + not + P.P نائب فاعل

The book isn't read by Ali.

The cars aren't cleaned by Mona.

تذكرأن

لانستخدم (don't - doesn't) في المبني للمجهول

The park doesn't visited by many people. (X)

The park isn't visited by many people. (✓)

4 - في حالة السؤال بمعنى هل في المضارع في المبنى للمجهول

!s / Are + نائب فاعل (مفعول) + P.P.....

Is the beach cleaned by people?

Are the rooms tidied by her?

تذكر أن

لانستخدم (Do - Does) في المبنى للمجهول

Does the story written by Ali? (X) Is the story written by Ali? (✓)

5 - في حالة السؤال بكلمة استفهام يكون السؤال كالاتي

? P.P + نائب فاعل (مفعول) + is / are + كلمة استفهام

Where is oil found?

How is football played?

ثانيا: زمن الماضي البسيط

2 - الجملة في المبنى للمجهول في الماضي تكون كالاتي

: was - were + P.P نائب فاعل

- 1. The pyramids were built many years ago.
- 2. This book was written by a famous writer.

- في حالة النفي نضع (not) بعد (was - were)

+ was - were + not + P.P.

Many cars weren't bought last year.

The thief wasn't arrested yesterday.

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تذكر أن

-لانستخدم (didn't) في المبني للمجهول

The museum didn't visited by many people. (X)

The museum wasn't visited by many people. (✓)

- في حالة السؤال بمعنى <mark>هل في الماضي</mark> في المبنى للمجهول

Was / Were + (نائب فاعل + P.P......?

Was the room cleaned by people? Were the emails sent by her?

تذكر أن

لانستخدم (Did) في المبنى للمجهول

Did the story written by Ali? (X) Was the story written by Ali? (✓)

5 - في حالة السؤال بكلمة استفهام يكون السؤال كالاتي

?...... + P.P...... مفعول + was / were كلمة استفهام

When was this mobile bought?

By whom were these books bought?

Exercises on language

Complete the following sentences with the correct form

- 1. Egypt is.....(visiting) by many tourists every year.
- 2. The lake(has) called the Shooting Star.
- 3. The national park is.....(surround) by grassland.
- 4. Gebel Elba.....(doesn't) visited very often.
- 5.(Does) the national park visited by many people?
- 6. Eggs are.....(lay) on the beach by turtles.
- 7. Hundreds of fossils.....(are) found in 1902.
- 8. A list of the new wonders.....(made) in 2007.
- 9. The city of Petra was.....(names) as a wonder.
- 10. The Taj Mahal.....(were built) by Shah Jahan.
- 11. The Great Wall of China was(building) with rice.
- 12. Fewer magazines are.....(sell) today by newsagents.
- 13. Many new cars.....(make) by robots in factories.
- 14. Our beaches are.....(visiting) by thousands of tourists.
- 15. Squash.....(doesn't) played by many students.

A1 Students

- 1. A lot of money.....(spent) last week.
- 2. A lot of pounds.....(spent) every day .
- 3. The girl.....(didn't) seen at the party yesterday.
- 4. Our furniture.....(cleaned) well by mum.
- 5. When was the new company.....(found)?
- 6- Rainforests.....(grows) in Africa.



Writing

1. Write ONE HUNDRED AN TEN (110) words on:

" A review of Natural wonders of Egypt"

Egypt has a lot of natural wonders. People should know about them in order to visit them. The most famous natural wonders are the White Desert National Park, Al Nayzak Lake and Gebel Elba. The White Desert National Park is an amazing place because it contains five oases with rocks. It is a wonder because the colours of the rocks change and look beautiful. Al Nayzak Lake is called the Shooting Star. It has the shape of an eye. It is one of the best places to dive and swim. Gebel Elba is a national park. Although it is a desert land, it is unusually green and home to many animals and birds.

2. Write ONE HUNDRED AN TEN (110) words on :

" Different habitats "

There are many different habitats around the world. These habitats are important for the life of people and animals on Earth. The main habitats are Coastal, Grassland, wetland and polar habitat. The Coastal habitat is found along the coast of the sea. The grassland habitat is usually found between mountains and deserts. It is a home of some animals. The wetland habitat is often covered by water. The polar habitats are found at the top and bottom of the Earth. They are covered by ice. They are the habitats of polar bears. The temperature there is freezing. Without these habitats, some animals would disappear from Earth.





Test on unit (7)

| 1. Finish the following dialogue (5 M) | | |
|---|---|------------|
| Samah is reading a review abo | out modern wonders | |
| Rehab : What are you doing? | | |
| Samah : (1) | | ••••• |
| Rehab : What is the article about? | | |
| Samah : (2) | • | ••••• |
| Rehab : (3) | | |
| Samah : Yes, Taj Mahal is in the list of n | | |
| · • | | ? |
| Samah : It was built by Shah Jahan for | | |
| Rehab : Do you know that the Great Wa | | with rice? |
| Samah : (5) | | |
| 2. Read and complete the text with words | from the list (4 M) | |
| 2. Read and complete the text with words | | |
| caracal - found - finding - ha | oitats - coast - cost | |
| caracal - found - finding - hall there are many different (1) | around the worl | d. Coastal |
| habitats are along the (2)of | | |
| (3)in the center of large areas b | | |
| They are the natural habitats of animals su | | |
| 3. Read the following text, then answer the | | ••••• |
| Ali lived in a big house with a garden. | • | ading an |
| interesting story. When it got darker, he | <u> </u> | • |
| he heard a loud cry of "Help! Help "com | _ | • |
| out of the window but he couldn't see any | • | |
| He thought that one of the neighbors' | | • |
| couldn't get down. He took his torch a | _ | |
| searched it very well, but he couldn't fir | | |
| | | |
| that someone was playing a trick on him. | | |
| As soon as he sat down, he heard the | | |
| sitting on the bookshelf, a large green and | · · · · · · · · · · · · · · · · · · · | rot. |
| a. Choose the correct answer from a, b, c | ora | |
| 1. Ali heard the voice | | |
| a. four times b. twice | c. three times | d. once |
| <mark>2</mark> was making the lou | · | |
| a. The parrot | b. Ali's friend | |
| c. Ali's neighbour | d. A neighbor's boy | |
| Ali thought that someone was playing a | on him. | |
| a. trick b. track | c. game | d. song |
| b. Answer the following questions | | |
| 4. Find a word in the passage that means ' | 'turn on" | |
| 5. Why did he take a torch with him? | | |
| 6. Where was the parrot sitting? | | •••••• |
| | | |

| | orrect answer from a | | |
|---------------------------------|---------------------------------------|-------------------------|---------------|
| | • | imal is called a | •••• |
| a. habit | b. happy | c. hope | d. habitat |
| We add the pr | efixto give the | e antonym of natural. | |
| | b. un | | d. im |
| 3. The suffix | can turn the w | ord "environment" into | an adjective. |
| a. al | b. ly | c. ily | d. ing |
| 4. Ancient and o | ld are | ••••• | |
| a. antonyms | b. synonyms | c. opposite | d. different |
| 5. Many and | are anton | yms. | |
| _ | b. a lot | • | d. few |
| 6. Warm, wet are | eas are called a rain | forest. The word area | s means |
| | | c. palaces | |
| | | s with the correct form | |
| | ere (bu | | (0) |
| | Does) the news read | • • • | |
| | .(are) cooked by mu | | |
| | .(<mark>visits</mark>) by many tou | | |
| . . | <mark>dn't</mark>) seen by his frie | | |
| • | · · · · · · · · · · · · · · · · · · · | 110) words on: (7 M) | |
| o. Write ONE 110 | • | ou have read" | |
| | | | |
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| | | | |
| | | | |
| | | | |
| | | | |
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للدعم الفني

واتس 01226548519







Unit (8)

| <u></u> | | 6 11 6 1 | |
|------------------|------------------------|----------------|---------------|
| flood | فيضان | fossil fuels | وقود حفري |
| drought | جفاف | landfill sites | مواقع القمامة |
| climate change | تغير المناخ | absorb | يمتص |
| greenhouse gases | غازات الاحتباس الحراري | renewable | متجدد |
| ink | حبر | recycling | اعادة استخدام |
| cartridge | خرطوشة حبر | weaving | النسيج |
| loom | نول النسيج | threads | خيوط |
| volunteer | متطوع | fabric | قماش |
| seagrass | عشب بحري | safe | آمن |
| along | بطول | healthy | صحي |
| including | يشمل | climate | مناخ |
| coast | الساحل | protection | حماية |
| herbs | أعشاب | familiar | مألوف |

Definitions

| seagrass | عشب بحري | a plant which lives in the sea, usually near the coast |
|---------------|--------------|---|
| disappear | يختفي | to become impossible to see any longer |
| diver | غواص | someone who swims or works under water |
| speech | خطبة | is a formal talk about a particular subject |
| attractive | جذاب | beautiful and pleasant |
| naturally | بشكل طبيعي | in a way that is the result of nature |
| familiar | مألوف | well-known to you and easy to recognize |
| weaving | النسيج | making cloth, a carpet, a basket etc by crossing threads |
| traditional | تقليدي | part of the traditions of a country or group of people |
| weavers | نساجون | people whose job is to weave cloth |
| loom | نول النسج | a machine on which thread is woven into cloth |
| threads | خيوط | long thin string of cotton, silk used to sew or weave cloth |
| fabric | قماش | cloth used for making clothes |
| ink | حبر | a coloured liquid used for writing or printing |
| cartridge | خرطوشة الحبر | a small container that has ink inside |
| air pollution | تلوث الهواء | damage caused to the air by chemicals and waste |
| | | |

| landfill site | موقع قمامة | a place where people leave rubbish on the land |
|---------------|----------------|---|
| melting ice | اذابة الجليد | a problem in the Arctic and Antarctic because of global warming |
| deforestation | قطع الغابات | When all the trees in an area are cut down |
| warmer seas | المياة الدافئة | something that can kill coral reefs |
| melt | يذوب | to become liquid |

Definitions

| 1. Choose the correct answer from a, b, c or d | |
|--|----------|
| 1. A plant which lives in the sea, usually near the coast, is called | ••• |
| a. seaside b. sailor c. sweet d. seag | grass |
| 2is to become impossible to see any longer. | |
| a. Appear b. Known c. Disappear d. Save | е |
| 3. Ais someone who swims or works under water. | |
| a. diver b. astronaut c. dyer d. drive | er |
| 4. Ais a formal talk about a particular subject. | |
| a. email b. blog c. block d. spee | ech |
| 5means beautiful and pleasant. | |
| a. Ugly b. Dirty c. Attractive d. Nois | sy |
| 6means in a way that is the result of nature. | |
| a. Naturally b. Industry c. Manually d. Artif | ficially |
| 7. Well-known to you and easy to recognize means | |
| a. familiar b. unfamiliar c. unknown d. diffic | cult |
| 8. Solar energy is a form ofenergy. | |
| a. renewable b. ancient c. nonrenewable d. lazy | |
| 9. Airmeans damage caused to the air by chemicals and was | |
| a. pollution b. balloon c. way d. line 10. Asite is a place where people leave rubbish on the lane | |
| | |
| a. funfair b. planetarium c. landfill d. land | |
| 11lce means a problem in the Arctic because of global warmi | _ |
| a. Melting b. Floating c. Ringing d. Was | ting |
| 12. When all the trees in an area are cut down means | |
| a. deforestation b. globalization c. flood d. drou | ught |
| 13. Something that can kill coral reefs meansSeas. | |
| a. Warmer b. Burner c. Ice d. Flyir | |
| 14. Ais a very large amount of water that covers an area. | |
| a. drought b. fire c. flood d. bloo | d |
| 15means making cloth, a carpet, a basket etc by crossing threa | ıds. |
| a. Waving b. Weaving c. Cycling d. Rec | ycling |
| 16means part of the traditions of a country or group of peop | le. |
| a. Habitat b. Traditional c. Solar d. Luna | ar |
| 17are people whose job is to weave cloth. | |
| a. Thieves b. Pilots c. Scientists d. Wea | ivers |

a. treat

18. A....is a machine on which thread is woven into cloth.

a. loom b. trumpet c. knife

19. Long thin string of cotton, silk used to sew or weave cloth means....... b. deal d. thread

c. threat

d. room

20.means cloth used for making clothes.

b. Fabric d. Leather a. Barbecue c. Statue

21.means a coloured liquid used for writing or printing.

b. Coal c. Ink d. Sheets

22. A....is a small container that has ink inside.

a. trunk b. bank c. carriage d. cartridge

Svnonvms & Antonvms

| word | synonym | antonym | الترجمة | | |
|-------------|-----------|----------------|------------------|--|--|
| protect | save | damage | يحمي ×يدمر | | |
| absorb | take in | give out | یمتص ×یخرج | | |
| start | begin | finish | يبدأ ×ينهي | | |
| agree | accept | refuse | يقبل ×يرفض | | |
| let | allow | prevent | یسمح ×یمنع | | |
| ask | inquire | answer / reply | يسأل ×يجيب | | |
| traditional | old | new / modern | تقليدي ×جديد | | |
| attractive | beautiful | ugly | جذاب ×قبیح | | |
| familiar | known | unfamiliar | مألوف ×غير مألوف | | |
| disappear | vanish | appear | یختفی ×یظهر | | |

Prefixes

| prefix | المعنى | Prefix | المعنى |
|---------------|---------------|------------|-----------|
| renewable | متجدد | unkind | غير طيب |
| nonrenewable | غير متجدد | unfamiliar | غير مألوف |
| recycle | يعيد استخدام | disappear | يختفي |
| recycling | اعادة استخدام | impossible | مستحيل |
| disadvantages | عيوب | irregular | غير منتظم |

Suffixes

| Suffix | المعنى | Suffix | المعنى |
|-------------|-----------|---------------|--------|
| changeable | متغير | colourful | ملون |
| happiness | السعادة | weaver | نساج |
| useless | بلا فائدة | attractive | جذاب |
| traditional | تقليدي | beautiful | جميل |
| helpful | متعاون | environmental | بيئي |



Suffixes, prefixes, synonyms & antonyms

| 1. The antonyr | n of "renewable" is | ••••• | |
|------------------|--|-------------------------|----------------|
| a. new | b. modern is the same as "take in". | c. nonrenewable | d. renewal |
| 2 | is the same as "take in". | | |
| a. Upload | b. Download | c. Absorb | d. Disturb |
| 3. The prefix ". | " means use ag | ain. | |
| a. re | b. ir | c. il | d. dis |
| 4. The suffix". | " gives the oppos | ite of "useful". | |
| a. ness | b. ship | c. less | d. il |
| 5. The | of "let" is "allow". | | |
| a. synonym | b. opposite | c. antonym | d. unlike |
| 6. We form the | name from "weave" we | add the suffix | ••••• |
| a. ing | b. less | c. ful | d. un |
| 7. Impossible a | and possible are | •••• | |
| a. equal | b. synonyms | c. antonyms | d. same |
| 8. Known is the | e synonym of | ••••• | |
| a. disappear | b <u>. unfamiliar</u> | c. familiar | d. unknown |
| | Guessing the | | |
| 9. Paper can b | e reused again. "Reused | l" means | |
| a. removed | b. burnt is great for the environm | c. recycled | d. travelled |
| 10. Recycling | is great for the environm | ent. This means it is | ••••• |
| a. useless | b. bad | c. good | d. terrible |
| 11. We asked | our teacher to start a pro | ject and he said yes.T | his means he |
| | b. disagreed | | |
| 12. This form o | f energy is sustainable. \ | Ne can use it again. Th | is means it is |
| | b. end | | |
| | Student's Book | &Workbook | |
| 1 Forest fires | are increasing because | our is actt | ing hotter |
| a nlate | h nlane | c nlan | d planet |
| 2 It is had to r | b. plane out rubbish insi | es hecause methane i | s produced |
| | b. landscape | | |
| | the air clean by | | |
| a melting | b. absorbing | c breathing out | d aivina |
| | nge will get worse if we l | | a. giving |
| | b. shapes | | d. marks |
| | y and wind power are typ | | |
| | ole b. renewable | | |
| | arming is a serious prob | | d. formal |
| | b. Cleaning | | d Solar |
| 7 Do you know | v that some plants | nollution from the | air? |
| a. sort | | c. absorb | |
| | ally sunny, so it is a grea | | |
| | b. hydroelectric | - | |
| u. 1401 | D. Hydrocicoti ic | J. Joiai | a. iailai |

Treasure

- 9. Wind and waves are two fantastic forms of.....energy.
- a. renewable b. nonrenewable c. solar
- 10. Climate.....increases when we cut down trees.
- a. exchange
- b. charge
- c. share

d. change

d. space

حالة الشرط الأولى The First conditional

1 - الحاله الأولى تعبر عن التوقع او الاحتمال في المستقبل والوعد والتهديد وتتكون كا لأتي : -

مصدر +will / won't + فاعل ,.... (مضارع بسيط) If / When...present simple

If people collect their rubbish, we will pay for them.

If he studies hard, he will get high marks.

2 - يمكن أن تأتي (if) في أول الجملة أو وسط الجملة وفي الحالتين يتبعها الفعل في المضارع في الحالة الاولى .

If he arrives early, he will catch the train.

He will catch the train if he arrives early.

3 - في حالة السؤال بمعنى هل بكون الشكل كالتالي:

?..... مضارع بسيط + فاعل + if + فاعل + فاعل + Will +

Will she cook food if he helps her?

Yes, she will. No, she won't.

4 - في حالة السؤال بكلمة استفهام بكون الشكل كالتالي:

?..مضارع بسبط + فاعل + if.. مصدر + فاعل + will + كلمة استفهام

What will you buy if you get the first prize?

I will buy a mobile if I get the first prize.

Where will he travel if he has a holiday?

He will travel to England if he has a holiday.

5 - انتبة

1 - يمكن استخدام (should=(had better)- must -can-may-would rather) بدلاً من (will)

2 - يمكن أن يكون جواب الشرط صيغة أمر إذا لم تبدأ الجملة الثانية يفاعل.

3 - يمكن استخدام (Should) بدلاً من (If) في أول الجملة ويأتي بعدها فاعل ثم مصدر بدون أي اضافات

Exercises on language

Complete the following sentences with the correct form

- 1. Our environment will be cleaner if we.....(recycled) rubbish.
- 2. If our seas.....(becoming) warmer, coral reefs will die.
- 3. If we burn rubbish, we.....(would) pollute the air.
- 4. Climate change will get worse if we.....(doesn't) take more actions.
- 5. We will save water only.....(who) we take short showers.
- 6.(Do) Dina speak English if her parents move to Canada?
- 7. How will Tarek.....(feels) if he goes to bed late?
- 8. If you keep eating sweets, you will.....(has) bad teeth.
- 9. What will you do if you.....(aren't) catch the train?
- 10.Ahmed.....(don't) come to school tomorrow if he feels ill.



A1 Students

- 1. If you want to be the best,.....(will study) hard.
- 2. If you are very tired,.....(sleep) late.
- 3.(If) he arrive early, he will catch the train.
- 4. If he earns much money,.....(he will) help the poor?
- 5. If She.....(has) rich, she will help the poor.

Verbs + (to + inf) or (v+ ing)

1 - أفعال يأتي بعدها (مصدر + to)

| arrange برتب help plan يخطط intend ask بسئل-يطب hope decide يقرر expect refuse يونن want offer يعرض need promise يوعد اearn choose | | | | • |
|---|---------|-------------|--------|---|
| ask بسئل - يطلب hope decide يقرر expect refuse يقرن want offer يعرض need promise يوعد learn | arrange | يرتب | help | يساعد |
| decide يقرر expect refuse يونن want offer يعرن need promise يوعد | plan | يخطط | intend | ينوي |
| refuse يرفض want offer يعرض need promise يوعد learn | ask | يسأل – يطلب | hope | يتمنى |
| offer يعرض need promise يوعد learn | decide | يقرر | expect | يتوقع |
| promise يوعد learn | refuse | يرفض | want | يريد |
| | offer | يعرض | need | يحتاج |
| choose پختار wish | promise | يوعد | learn | يتعلم |
| y <u></u> | choose | يختار | wish | يتمنى |

- 1. He learned to drive a car.
- 2. She refused to take the money
- 3. They promised to help me.
- 4. They needed to buy some bread.

2 - افعال يأتي بعدها (V + ing)

| avoid | يتجنب | feel like | يرغب |
|---------|---------|-----------|-----------|
| mind | يمانع | practise | يمارس |
| go | يذهب | suggest | يقترح |
| dislike | يكرة | keep | يحافظ على |
| enjoy | يستمتعب | miss | يفوتة |

- 1. I don't mind having tea with coffee.
- 2. We must avoid polluting the environment.

انتبة جيداً

1- بعض الأفعال يأتي بعدها إما (مصدر + to) أو (V+ ing) والمعنى لا يختلف مثل:

like / love /prefer / hate /start / begin / continue

2- هناك افعال يأتي بعدها إما (مصدر + to) أو (V+ ing) والمعنى يختلف تماما مثل

stop /remember / forget / regret / try

He stopped eating fast food because it was unhealthy. (توقف عن فعل الشيء)

He stopped to eat fast food because he was hungry. (توقف لكي يفعل الشيء)

2 - تعبيرات يأتي بعدها (ing)

| look forward to | يتطلع الى | object to | يعترض على |
|-----------------|--------------|------------|--------------|
| in addition to | بالاضافة الى | as well as | بالاضافة الى |

- -I am looking forward to visiting Aswan.
- -In addition to watching TV, he played football.

3 - اذا جاءت كلمة (would) قبل (love - like - prefer) فيأتي بعدهم (مصدر + to

- -I prefer having / to have some tea.
- -I'd prefer to have some tea.

السبب والتناقض Expressing reason & contrast

1 - للتعبير عن السبب بمعنى لأن او بسبب نستخدم

اسم / because / this is because + جملة كاملة = because of + V + ing /

2 - للتعبير عن التناقض نستخدم الكلمات الاتية ومعناها مع ذلك أو برغم من

جملة كاملة + Although / However / Nevertheless

Complete the following sentences with the correct form

- 1. There is no bread, so we need.....(go) to the baker's.
- 2. The exam is next month, so I have planned.....(revise) well.
- 3. I have to avoid......(to eat) nuts.
- 4. To get to the bank, keep.....(walk) down this road.
- 5. Mona has decided.....(learns) Japanese.
- 6. Tarek enjoy.....(listen) to music.
- 7. We decided.....(buying) a new house.
- 8. He enjoys.....(to write) short stories.
- 9. She suggested.....(to swim) in the sea.
- 10. Would you like.....(playing) football?
- 11. He stopped.....(to drink) tea because it is bad for health.
- 12. One of the reasons we are having more floods is......(because of) the ice is melting.
- 13. Rainforests are important......(However) their trees absorb pollution.
- 14. He studied hard. That's.....(because) he got high marks.

A1 Students

- 1. People object to.....(cut) down trees.
- 2. My father stopped.....(to smoke) because he was ill.
- 3. I'd love.....(playing) computer games.
- 4. I remember.....(visited) the zoo when I was young.
- 5. Oh! Stop.....(to waste) my time!
- 6.I do sports(because of) doing sports helps me to keep fit .

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Writing

1. Write ONE HUNDRED AN TEN (110) words on :

"A review of things we can recycle"

Recycling things has become one of the most important things these days. We should start recycling because it is a good way to help our planet. There are many things we can recycle. We can recycle paper, plastic, water and other things. If we recycle paper, we will avoid cutting more trees. This will help to reduce pollution. We can recycle water to use it again for growing plants and washing cars. Plastic objects can be recycled. We can use the recycled plastic again for making many things such as bags and bottles. We can recycle cotton and wool to make clothes. To conclude, recycling is very important for both people and the environment.

"How to reduce global warming"

Global warming is one of the most dangerous problems that all countries around the world have. It affects all countries and all habitats. We should do our best to find solutions to this problem. There are a lot of things we can do. Firstly, we should plant more trees. Trees help to increase oxygen and reduce pollution. Secondly, we should recycle rubbish instead of putting it in landfill sites. If we do that, there will be fewer gases. Thirdly, we should reduce our use of fossil fuels such as oil and gas. They cause much pollution. We should start using renewable sources of energy. They are clean and don't pollute the environment.

يسعدنا تلقي أقتراحاتكم وتقييمكم للهذا العمل

واتس 01226548519





Test on unit (8)

1. Finish the following dialogue (5 M)

Basant asks her father some questions **Basant**: Hi dad. How long have you worked at this company? Father : (1)..... Basant : 10 years! (2).....? Father : I first lived in Cairo. : (3).....? Basant : Yes, I travelled to the USA. Father : How did you travel? Basant Father : (4)..... : Do you like your job? Basant Father

2. Read and complete the text with words from the list (4 M)

side - sites - recycling - burn - burning - renewable

3. Read the following text, then answer the questions (6 M)

Tourists have come to Egypt for hundreds of years to see the wonders of the ancient world such as the pyramids, temples and other monuments. It is a wonderful experience for them. Tourists have also come to experience the wonderful natural world such as the desert and the Red Sea.

There are a lot of activities to do by the Red Sea. Some people love relaxing on the beach, while others like doing something more exciting like snorkelling. Snorkelling has been popular for many years and people have come to Egypt to swim in the Red Sea for a long time. Dahab has been a popular destination since 1960. This is because the water in Dahab is among the best in the world for snorkelling. There are beautiful coral reefs and there are some amazing sea animals, such as the dugong and the lionfish. We have to encourage and welcome tourists to visit Egypt in the future.

- a. Choose the correct answer from a, b, c, or d
- 1...... are activities that people can do by the Red Sea.
- a. The pyramids, temples and other monuments.
- b. Wonderful natural world.
- c. Relaxing on the beach and snorkelling.
- d. The Red Sea and Dahab.

| 2. Dahab has beco | me a popular destin | ation since | ••••• |
|----------------------------|-------------------------|--------------------------------------|---------------|
| a. 1936 b. 1960 | | c. 1906 | d. 1926 |
| | f the passage is | | |
| a. When do tourist | s visit Egypt? | b. Coral reefs | |
| c. Sea animals | 631 | d. Why do tourists o | ome to Egypt? |
| b. Answer the f | <u>ollowing questio</u> | <u>ons</u> | |
| 4. What are the ex | amples of the natura | | |
| 5. Summarize the | first paragraph of the | | |
| 6. Do you think tha | t more tourists will v | risit Egypt in the futur | |
| 4. Choose the corr | ect answer from a, k | | |
| 1. When all the tre | es in an area are cut | down this means | •••• |
| | | c. population | d. relation |
| | " means again. | | |
| a. re | | | |
| _ | | renew" by adding | |
| a. able 4 "Boautiful" and | b. ing "ugly" are | | d. ily |
| a antonyms | h adjectives | c. synonyms | d. A & B |
| 5 .The | of "let" is "allow". | | |
| a. synonym | b. opposite | c. antonym | d. unlike |
| | | ect and he said yes. 1 | |
| | | c. agreed | _ |
| | | ith the correct form (| |
| | | (go) to the bal | |
| | | oke), he no longer sm e(recycling | |
| | | t) on the wall, it is dar | • |
| | | (<mark>will study</mark>) ha | |
| | DRED AND TEN (110 | | · G. |
| | A review about thing | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | ••••• |
| | | ••••• | ••••• |





Unit (9)

| sustainable | دائم - صديق للبيئة | battery | بطارية |
|-----------------|--------------------|------------------|--------------------|
| products | منتجات | energy-saving | موفر للطاقة |
| seedlings | شتلات | light bulb | مصباح كهربي |
| rechargeable | قابل للشحن | footprint | اثار الاقدام |
| enormous | ضخم | promise | يوعد |
| destroy | يدمر | remote | بعيد |
| power | قوه | Mangrove trees | دائم – صديق للبيئة |
| produce | ينتج | frightened | مرعوب - خائف |
| region | منطقة | landscape | منظر طبيعي |
| desertification | التصحر | initiative | مبادرة |
| creating | تكوين / خلق | crops | محاصيل |
| bamboo | الخيزران | climate change | تغيرالمناخ |
| improve | يحسن | drought | الجفاف |
| solar panels | ألواح شمسية | air conditioning | التكييف |

Definitions

| a seed |
|----------------|
| |
| fruit that are |
| ar water |
| damage to the |
| that produces |
| |
| |
| le or events |
| |
| |
| |
| nuous |
| |
| world |
| ert |
| |



| landscape | منظر طبيعي | a view showing an area of land |
|------------|-------------|---|
| creating | تكوين / خلق | making or producing |
| farming | الزراعه | growing crops or keeping animals on a farm |
| improve | يحسن | to make something better, or to become better |
| initiative | مبادرة | an important plan to achieve an aim or solve problems |

Definitions

| | a | | |
|---------------------|--------------------------|-------------------------|----------------|
| 1. Choose the co | orrect answer fro | m a, b, c or d | |
| 1. Ais a | a young plant or tree (| grown from a seed. | |
| a. trunks | b. crops | c. seedling | d. seeds |
| | | rice, or fruit that are | |
| farmers. | | | |
| a. Groups | b. Fuels | c. Crops | d. Jobs |
| | | vs in or near water. | |
| a. palm | b. mangrove | c. prove | d. rose |
| 4means abl | e to continue without | causing damage to th | e environment. |
| | | c. Funny | |
| | | side a lamp that produc | |
| a. night | b. bite | c. site | d. light |
| 6mea | ans very big in size or | c. site in amount | • |
| a. Small | b. Tiny | c. Enormous | d. Thin |
| | ething so badly means | | |
| a. enjoy | b. save | c. rescue | d. destroy |
| 8is the ab | ility or right to contro | ol people or events. | _ |
| a. Flower | b. Fire | c. Flood | d. Power |
| 9is to c | reate or make. | | |
| a. Introduce | b. Produce | c. Fuel | d. Kill |
| 10mea | ns to say that you will | l do something | |
| a. Promise | b. Damage | c. Forget | d. Reject |
| 11mean | s not near, far away. | _ | • |
| a. Close | b. Remote | c. Silly | d. Clear |
| 12. Good for the en | vironment or continu | ous means | |
| a. nonrenewable | b. sustainable | c. harmful | d. end |
| 13mea | ans feeling afraid. | | |
| a. Kind | b. Brave | c. Frightened | d. Famous |
| | an important plan to a | chieve an aim or solve | |
| a. solution | b. suggestion | | • |
| 15m | eans making or prod | | |
| a. Dying | b. Disappearing | | d. Throwing |
| | a view showing an are | ea of land. | 3 |
| a. landscape | | c. plate | d. area |
| | | • | |

| 17 . | A large area | of a countr | v or of the wor | ld is a |
|-------------|------------------|-------------|-----------------|---------|
| | r i iai go ai ca | oi a coaiid | y or or the wor | 14 15 4 |

a. region b. season d. result c. reason

18.means growing crops or keeping animals on a farm.

a. Recycling b. Forming c. Farming d. Harming

19. To make something better, or to become better means..... d. improve

b. approve a. disprove c. remove 20.is when farm land changes into desert.

b. Civilization a. Desertification c. Globalization d. Infection

Synonyms & Antonyms

| word | synonym | antonym | الترجمة |
|----------|-------------|--------------|--------------|
| grow | plant | harvest | يزرع ×يحصد |
| live | survive | die | يعيش ×يموت |
| protect | save | damage | يحمي ×يدمر |
| rise | go up | fall | يرتفع ×ينخفض |
| cheap | inexpensive | expensive | رخیص ×غالي |
| reduce | decrease | increase | یقلل ×یزید |
| enormous | huge | small - tiny | ضخم ×صغیر |
| grow | plant | harvest | یزرع ×یحصد |
| finish | end | start | ينتهي ×يبدأ |
| reduce | decrease | increase | يقلل ×يزود |

Prefixes

| prefix | المعنى | Prefix | المعنى |
|------------|-----------|--------------|-----------------|
| infamous | غير مشهور | inexpensive | رخيص |
| unfriendly | غير ودود | rechargeable | قابل للشحن |
| dislike | يكرة | reusable | يستخدم مره اخري |
| inactive | غيرنشيط | unimportant | غير مهم |

Suffixes

| Suffix | المعنى | Suffix | المعنى |
|---------|---------|-----------|--------|
| coastal | ساحلي | renewable | متجدد |
| useful | مفید | amazing | مذهل |
| quickly | بسرعه | sadness | الحزن |
| farming | الزراعة | pollution | التلوث |



Suffixes, prefixes, synonyms & antonyms

| 1. "Sustainable" and | l "nonrenewable" are. | ••••• | |
|-----------------------|-------------------------|------------------------------|--------------|
| a. equal | b. synonyms | c. antonyms | d. similar |
| 2. We add the prefix' | '" to give the o | pposite of "like". | |
| a. dis | b. ness | c. ly add the suffix " c. il | d. ily |
| 3. To form the adject | tive from "coast" we a | idd the suffix " | |
| a. al | b. ly of enormou | c. il | d. dis |
| 4. Very big is the | of enormou | S. | |
| a. synonym | b. opposite | c. antonym add the prefix " | d. different |
| 5. To give the opposi | ite of "expensive" we | add the prefix " | |
| a. im | b. in | c. dis | d. miss |
| 6. We get the | of "amaze" by | adding the suffix "ing | " . |
| a. noun | b. verb | c. adverb | d. adjective |
| 7. "Reduce" and "inc | crease" are | | |
| a. similar | b. synonyms | c. antonyms | d. the same |
| 8. We add the prefix | "" to get th | e opposite of "active" | • |
| a. in | b. im | c. dis | d. il |
| 9. "Lose" is the oppo | site of | | |
| a. miss | b. win | c. fail | d. fill |
| 10. We couldn't cros | s the river. The word | "cross" here is a | ••••• |
| a. verb | b. noun | c. adjective | d. adverb |
| | Guessing the m | | |
| | 5 | | |
| 11. We can raise | ••••• | | |
| | | c. animals | |
| | | The word "keep" mea | |
| | | c. buy | |
| | | means sheblue e | |
| a. had | b. wears | c. sold ns hesm | d. touched |
| 14. My father stoppe | d smoking. This mear | ns hesm | oking. |
| a. started | b. began | c. gave up | d. took |
| 15. Sometimes I get | very cross with my ch | ildren."Cross" here n | neans |
| a. happy | b. angry | c. kind | d. pleased |
| 16. Some products a | ire sustainable. This r | neans they | |
| a. are continuous | b. cause no damage | c. nonrenewable | d. A & B |
| | Student's Book & \ | Workbook | |
| | | | |
| _ | ow in seawater along | | |
| a. Mangrove | | c. Grapes | d. Olive |
| | _ | s because of rising se | |
| a. leaves | b. beefs | c. rocks | d. levels |
| 3are sma | | | |
| a. Sleeves | | | d. Blocks |
| _ | es arethat we | _ | |
| a. fruits | b. floods | c. meal | d. crops |

| 5. We can't continue | to use petrol for cars | because it is not | •••• |
|------------------------|--------------------------|------------------------|-------------|
| a. sustainable | b. fossil | c. useless | d. funny |
| 6. We can use that b | ag again. It is | ••••• | |
| a. remarkable | b. nonrenewable | c. reusable | d. silly |
| 7. This cup is made to | from a tall plant called | l a | |
| a. fig | b. bamboo | c. shampoo | d. mango |
| | world w | | |
| a. greener | b. polluted | c. dirty | d. noisy |
| 9. The elephant is re | ally | It's about three t | ons. |
| a. small | b. tiny | c. enormous | d. smell |
| 10. The truck | the car totally It wa | s a horrible accident. | |
| a. destroyed | b. helped | c. saved | d. rescued |
| 11. The story was a | about a super hero w | vho had special | He could |
| carry a heavy car. | | | |
| a. name | b. meal | c. powers | d. flowers |
| 12. Factories | a lot of pollution. T | hey should try to redu | uce it. |
| a. produce | b. absorb | c. import | d. examine |
| _ | not | • • | |
| a. objected | b. recommended | c. suggested | d. promised |

حالة الشرط الثانية The second conditional

```
    1 - نستخدم الحالة الثانية للتعبير عن الاستحالة والتمنى في المضارع وتتكون كالاتي:

مصدر + would / wouldn't + فاعل ,.... (ماضى بسيط) If ...past simple
If you played well, you would win.
If there were more mangrove trees, there would be fewer floods.
If he didn't study hard, he wouldn't get high marks.
                                                     2 - يمكن أن تأتى (if) في أول الجملة أو وسط الجملة
If he arrived early, he would catch the train.
He would catch the train if he arrived early.
                                                         3 - يمكن استخدام الشكل الاتي لاعطاء النصيحة
مصدر + If I were you, I would / wouldn't
If I were you, I would study hard. (You should)
If I were you, I wouldn't arrive late. (You shouldn't)
  4 - في الحالة الثانية تأتى (were) بمعنى يكون ويمكن استخدامها مع كل الضمائر أما (had) تأتى بمعنى عنده أو يملك
If I were rich, I would help the poor. (کون)
المنده - يملك) . If I had money, I would help the poor
                                                         5- في حالة السؤال بمعنى هل يكون الشكل كالاتي
...... ماضي بسيط + فاعل + if ..... مصدر + فاعل + Would
```

Would you buy the book if you had enough money?

Yes, I would. No, I wouldn't.



Exercises on language

Complete the following sentences with the correct form

- 1. If we lived in Hurghada, we.....(will) go to the beach every week.
- 2. Those farmers would move to a safer place if there.....(are) another flood.
- 3. If we...... (have)more time, we would visit our cousins in the village.
- 4. We..... (will have) fewer storms if climate change stopped.
- 5. If we used greener energy, we would...... (produced) less pollution.
- 6. More land...... (become) desert if there were more droughts.
- 7. Would you buy solar panels for your house if you.....(have) enough money?
- 8. We would build a solar farm for our community if we..... (can buy) the land.
- 9. If the school.....(build) a wind turbine, it could make its own electricity.
- 10. If you wanted to do a green initiative, what would it......(been)?
- 11. If we had more money, we.....(can) buy that phone.
- 12. What.....(will) you do if you got a new job?
- 13. Tarek would pass the test if he.....(studies) harder.
- 14. What clothes would you wear if you.....(live) in a cold country?
- 15. If there.....(are) more mangrove trees, there would be fewer floods.

A1 Students

- 1. If he cut his hand, he(will) be punished .
- 2. If she.....(had) clever, she would pass the exam.
- 3. If he played well,.....(he would) win the match?
- 4. If I were you, I'd(studied)hard.

used to + inf التعبير عن عاده في الماضي

1 - للتعبير عن عادة كانت تحدث في الماضي ولا تحدث الان نستخدم

.....مصدر + used + to + فاعل

We used to get all our shopping in plastic bags.

She used to be lazy, but now she isn't.

2 - في حالة النفي نستخدم الشكل الاتي

.... مصدر + didn't + use to + فاعل

We didn't use to use the metro, but we do now.

They didn't use to get energy from the sun.

3 - في حالة السؤال بمعنى (هل) يكون السؤال كالاتي

?.....مصدر + use to + فاعل +

Did you use to play football?

Did they use to help the poor?

4 - في حالة السؤال بكلمة استفهام يكون السؤال كالاتي

?.....مصدر + use to + فاعل + did + كلمة استفهام

What did you use to do?

I used to swim in the sea.

Exercises on language



Complete the following sentences with the correct form

- 1. In the past people didn't use to.....(used) energy saving bulbs.
- 2. Hana used to...... (wastes) water, but now we try to save water.
- 3. He used to (has) an electric toothbrush, but now I've got one.
- 4. Mum used to....(got) plastic bags, but now she gets paper ones.
- 5. Dad (turn off) his computer at night, but he does now.

A1 Students

- 1. He used to be clever, but now he.....(doesn't).
- 2. He used to arrive early, but now he.....(isn't).
- 3. A knife is used.....(to) cutting things.
- 4. He is used to.....(arrive) early.

Writing

"A review of climate change"

Climate change is one of the worst problems that we face. All countries around the world suffer from this problem. There are many reasons for climate change. The main reason is pollution. Pollution produce gases that make the temperature of the earth get higher and higher. Another reason is cutting down trees. Although it is a dangerous problem, it is easy to solve it. We should reduce the amount of pollution. We should stop using fossil fuels. We should use renewable sources of energy that don't cause pollution. We must stop deforestation. We should plant more trees along streets. If we do that, we will solve this problem easily.

"A review of a green initiative"

There is a green initiative in Africa called the Great Green Wall. This initiative started in 2007 by the African Union. The aim of the initiative is to solve the problem of deforestation. The Great Green Wall initiative will plant millions of trees, seedlings and plants across Africa from east to west. This will create a growing green landscape. When they finish planting the trees, the wall will be 8.000 km long. The initiative will have a lot of good results. It will create jobs for people. It will help farmers grow more crops. In addition to that, it'll also help to reduce the problems of climate change.

"A review of forms of renewable energy"

Renewable energy is the best form of energy that we use these days. It is good for the environment. There are many forms of renewable energy. They are solar energy, wind power and hydroelectric. The energy from the sun is called solar energy. The wind can be used to make electricity. We use wind turbines to make electricity. We can use water to make electricity. This form is called hydroelectric. We must use these forms of energy instead of fossil fuels for many reasons. They are green. They are cheap and continue for a long time. I mean they are reusable. All countries now have started using all these forms of energy.



Test on unit (9)

| Khaled has read the story of the Iron Woman Yossif : Have you read the "Iron Woman"? Khaled : (1) | 1. Finish the | e following dialogue (5 M) | | |
|---|---------------|---------------------------------------|---|--------------|
| Yossif : Have you read the "Iron Woman"? Khaled : (1) | | Khaled has read the story of | of the Iron Woman | |
| Khaled: (1) | Yossif : | | | |
| Khaled: She was enormous with big red eyes. Yossif: (3) | | | | •••• |
| Khaled: She was enormous with big red eyes. Yossif: (3) | Yossif : | (2) | | ? |
| Yossif : (3) | | | | |
| Khaled: She came to the factory to destroy it. Yossif: Did she really destroy it? Khaled: (4) | | _ | | ? |
| Yossif : Did she really destroy it? Khaled : (4) | | She came to the factory to des | trov it. | |
| Khaled: (4) | | | • | |
| Yossif : What is the moral of the story? Khaled : (5) | | | | •••• |
| Khaled: (5) | | What is the moral of the story? | ı | |
| 2. Read and complete the text with words from the list (4 M) control - sustainable - rechargeable - get - getting - trainable I always used to (1)the newest phone. I have stopped doing that now because it isn't(2)Now I use (3)batteries for the TV remote (4)and my computer mouse. 3. Read the following text, then answer the questions (6 M) A students and his professor saw a pair of old shoes lying in the path. It belonged to a poor man who worked in a field nearby. The student wanted to play a trick on him, but the professor refused. They agreed on putting a coin into each shoe and hide themselves to watch how that would affect the poor man. The man soon came to the place where he had put his shoes. While slipping his foot into one of his shoes, he felt the coin. The man put it into his pocket. When he proceeded to put on the other shoe, he found the other coin. His feelings overcame him and he jumped over with joy thanking God. The man spoke of his sick wife and his hungry children. The student was deeply affected and his eyes filled with tears. "Now, said the professor," isn't it much better than playing your trick? "the student said that his professor had taught him a lesson to remember. a. Choose the correct answer from a, b, c, or d 1. The lesson behind this passage is to | | | | •••• |
| Control - sustainable - rechargeable - get - getting - trainable I always used to (1)the newest phone. I have stopped doing that now because it isn't(2) | | | | |
| I always used to (1)the newest phone. I have stopped doing that now because it isn't(2) | | | | |
| I always used to (1)the newest phone. I have stopped doing that now because it isn't(2) | cont | rol - sustainable - rechargeable | e - get - getting - train | able |
| that now because it isn't(2) | I always us | ed to (1)the newe | st phone. I have stor | oped doing |
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| a. Choose the correct answer from a, b, c, or d 1. The lesson behind this passage is to | | • | , , , | |
| The lesson behind this passage is to | | • | _ | |
| a. play a trick on the poor b. put a coin in each shoe d. try to help poor people c. speak of your sick wife d. try to help poor people c. moved the old shoes. a. The student b. The professor d. The poor man d. The rich man d. When the poor man found the two coins he was | | | | |
| c. speak of your sick wife 2 owned the old shoes. a. The student c. The poor man d. The rich man 3. When the poor man found the two coins he was | | | | shoe |
| 2 | | • | • | |
| a. The student b. The professor c. The poor man d. The rich man 3. When the poor man found the two coins he was | • | - | | • |
| c. The poor man d. The rich man 3. When the poor man found the two coins he was | | | b. The professor | |
| 3. When the poor man found the two coins he was | c. The poor | man | • | |
| • | • | | he was | ••••• |
| a. caa c. picacca c. angry a. annappy | a. sad | b. pleased | c. angry | d. unhappy |



| // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the money? // Alt do you think the poor man will do with the seeds of form the adjective from "coast" we add the suffix "" // Blook do you think the poor will do you had money? // Alt do you think the poor man will do with the you had money? // Alt do you think the poor man will do with the you had money? // Alt do you had money? // Alt review about renewable forms of energy" | b. Answer the follow1. Did the student pl | • | | |
|--|--|---|--|-------------------------------------|
| that do you think the poor man will do with the money? hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct answer from a, b, c or d (3 M) hoose the correct form a seed. hoose the correct form b, d different or di | 2. Why did the profe | ssor refuse to p | | |
| hoose the correct answer from a, b, c or d (3 M) Ais a young plant or tree grown from a seed. Funks b. crops c. seedling d. seeds of form the adjective from "coast" we add the suffix "". I b. ly c. il d. dis ery big is theof enormous. ynonym b. opposite c. antonym d. different of give the opposite of "expensive" we add the prefix "" In b. in c. dis d. miss Reduce" and "increase" are Imiliar b. synonyms c. antonyms d. same armers always keep animals on their farms. "Keep" here means Ill b. sell c. buy d. raise omplete the following sentences with the correct form (5 M) Ye used to | 3. What do you think | the poor man v | will do with the money? | |
| o form the adjective from "coast" we add the suffix "". b. ly c. il d. dis ery big is the | | | a, b, c or d (3 M) | |
| b. ly c. il d. dis ery big is theof enormous. ynonym b. opposite c. antonym d. different o give the opposite of "expensive" we add the prefix "" n b. in c. dis d. miss Reduce" and "increase" are imilar b. synonyms c. antonyms d. same armers always keep animals on their farms. "Keep" here means ill b. sell c. buy d. raise omplete the following sentences with the correct form (5 M) /e used to(getting) our shopping in bags. e used to be lazy, but now she(doesn't) lazy. I | | | | |
| ynonym b. opposite c. antonym d. different o give the opposite of "expensive" we add the prefix "" h b. in c. dis d. miss Reduce" and "increase" are imilar b. synonyms c. antonyms d. same armers always keep animals on their farms. "Keep" here means ill b. sell c. buy d. raise omplete the following sentences with the correct form (5 M) //e used to(getting) our shopping in bags. e used to be lazy, but now she(doesn't) lazy. I | <mark>a. al</mark> <mark>3</mark> . Very big is the | b. ly of en | c. il ormous. | d. dis |
| Reduce" and "increase" are | <mark>a. synonym</mark> 4. To give the oppos | b. oppositeite of "expensiv | c. antonym e" we add the prefix " | |
| armers always keep animals on their farms. "Keep" here means b. sell c. buy d. raise omplete the following sentences with the correct form (5 M) le used to(getting) our shopping in bags. e used to be lazy, but now she(doesn't) lazy. l(am) rich, I would help the poor. lhat(will) you do if you had money? he studied hard,(will) you do if you had marks? lrite ONE HUNDRED AND TEN (110) words on: (7 M) | 5. "Reduce" and "inc | crease" are | ••••• | |
| omplete the following sentences with the correct form (5 M) /e used to(getting) our shopping in bags. e used to be lazy, but now she(doesn't) lazy. l(am) rich, I would help the poor. //hat(will) you do if you had money? he studied hard,(he would) get high marks? //rite ONE HUNDRED AND TEN (110) words on: (7 M) | <mark>6</mark> . Farmers always k | eep animals on | their farms. "Keep" her | e means |
| A review about renewable forms of energy | 5. Complete the follong. 1. We used to | owing sentence (get y, but now she am) rich, I woul (will) you o , | s with the correct form ting) our shopping in ba(doesn d help the poor. lo if you had money?(he would) get high n 110) words on: (7 M) | (5 M) gs. 't) lazy. narks? |
| | "A re | view about rene | ewable forms of energy | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | 4. What5.65. What65. If he studied hard 6. Write ONE HUNDI | (will) you o , RED AND TEN (| lo if you had money? (he would) get high n 110) words on: (7 M) | |



Unit (10)

| satellite | قمر صناعي | telescope | تلسكوب |
|---------------|--------------------|---------------|---------------------|
| station | محطة | international | دولي |
| events | أحداث | astronomer | عالم فلك |
| astronaut | رائد فضاء | lenses | عدسات |
| gravity | الجاذبية | century | قرن |
| technology | تكنولوجيا | GPS | نظامر تحديد المواقع |
| fellow | رفيق | system | نظام |
| toiler | كادح / مجد في عملة | weather | الطقس |
| planetarium | قبة سماوية | space | فضاء |
| exhibition | معرض | space probe | مسبارفضائي |
| orbit | يدورحول | spacecraft | سفينة فضاء |
| international | دولي | astronauts | رواد الفضاء |

Definitions

| astronaut | رائد فضاء | a person who travels into space |
|---------------|---------------------|--|
| researcher | باحث | a person who studies something carefully |
| satellite | قمر صناعي | a machine in space that goes round the Earth |
| gravity | الجاذبية | the force that attracts things or people to the centre of the Earth |
| space station | محطة فضاء | a large spacecraft where people live and worl |
| telescope | تلسكوب | a piece of equipment you use to see thing that are far away |
| orbit | يدورحول | go round |
| voyage | رحلة بحرية - فضائية | a long journey in a ship or spacecraft |
| toiler | کادح | someone who is working hard |
| in vain | بلافائدة | unsuccessful or useless |
| continent | قارة | Large areas such as Africa and Asia |
| grain | غلة | a seed or seeds from a plant such as wheat |
| fellow | رفيق | another word for a man |
| lens | عدسة | a piece of glass used in cameras or glasses to make things look bigger |
| sensor | جهازاستشعار | something which can measure small amounts of light, heat, sound, etc. |

| wireless | لاسلكي | able to use the internet without wires |
|-------------|------------|---|
| asteroid | كويكب | one of the many small planets that move around the sun |
| huge | ضخم | extremely large in size, amount, or degree |
| planetarium | قبة سماوية | a building where lights show the movements of planets and stars |
| ancient | قديم | belonging to a time long ago in history |
| amazing | مذهل | very good or surprising |
| explore | يستكشف | to travel around an area to find out about it |

Definitions

| 1. Choose the correct answer from a, b, c or d |
|--|
|--|

| TI OHOUSE THE | COLLECT GEISWELL | | |
|---------------------|---------------------------------------|--------------------------|---------------|
| | s a person who travel | | |
| a. astrologer | b. astronaut | c. scientist | d. astrologer |
| 2. Ais a | person who studies s | omething carefully. | |
| a. search | b. charger | c. scientists | d. researcher |
| 3. Ais a ma | chine in space that go | es round the Earth. | |
| a. satellite | b. dish | c. storm | d. star |
| 4. The force that a | ittracts things or peop | ole to the centre of the | e Earth is |
| a. graffiti | b. gravity ation is a large spaced | c. hate | d. recycling |
| 5. Asta | ation is a large spaced | craft where people liv | e and work. |
| a. space | b. speed | c. spoke | d. sport |
| 6. Ais a pied | ce of equipment you u | se to see things that a | are far away. |
| | b. funnel | | d. oven |
| 7. | means go round some | ething. | |
| | b. Dive | | d. Orbit |
| 8. Ais a long | journey in a ship or s | pacecraft. | |
| a. trip | b. picnicis someone who | c. voyage | d. wander |
| 9. A | is someone who | is working hard. | |
| a. engineer | b. toiler means unsuccessful o | c. astronaut | d. follow |
| 10 | means unsuccessful o | or useless. | |
| a. Important | b. Useful | c. Valuable | d. In vain |
| | is a large area suc | | |
| | b. content | | |
| | ans a seed or seeds fr | | |
| | b. Great | | d. Group |
| 13. A | is another word for a | man. | |
| | b. woman | | |
| | ece of glass used in ca | | |
| a. sense | b. prince | c. lens | d. sail |
| | ething which can mea | | • |
| | b. editor | | |
| 16 Abla to usa th | a internet without wir | oe moane | |

| a. firewall | b. fireless | c. wireless | d. homeless | |
|---|-----------------------|--------------------------|---|--|
| 17. Anis | one of the many sma | all planets that move a | round the sun. | |
| a. star | b. planet | c. satellite | d. asteroid | |
| 18. Extremely larg | ge in size, amount, o | r degree means | • | |
| a. small | b. tiny | c. huge | d. silly | |
| 19. Ais a bu | uilding where lights | show the movements | of planets and | |
| stars | | | | |
| a. planetarium | b. funfair | c. attic | d. tomb | |
| 20. Belonging to a time long ago in history means | | | | |
| a. modern | b. new | c. advanced | d. ancient | |
| 21 mea | ans very good or sur | prising. | | |
| a. Silly | b. Amazing | c. Boring | d. Lazy | |
| 22 is | to travel around an a | area in order to find οι | ıt about it. | |
| a. Explore | b. Explode | c. Expect | d. Accept | |
| | C | C. W4 | | |

Synonyms & Antonyms

| word | synonym | antonym | الترجمة |
|------------|-----------|----------------|------------------|
| understand | see | misunderstand | يفهم ×يسيء الفهم |
| real | true | untrue | حقيقي ×غير حقيقي |
| important | essential | useless | مهم ×بلافائدة |
| live | survive | die | يعيش ×يموت |
| many | a lot of | few | کثیر ×قلیل |
| allow | let | stop - prevent | یسمح × یمنع |
| huge | enormous | small | ضخم ×صفیر |
| above | over | under - below | فوق × تحت |
| difficult | hard | easy | صعب ×سهل |

Prefixes

| prefix | المعنى | Prefix | المعنى |
|------------|----------|-----------|--------------|
| unpolluted | غير ملوث | reuse | يعيد استخدام |
| impossible | مستحيل | bicycle | دراجة |
| dislike | يكرة | bilingual | ثنائي اللغة |

Suffixes

| Suffix | المعنى | Suffix | المعنى |
|-------------|--------|-----------|-------------|
| interesting | شيق | invention | اختراع |
| researcher | باحث | receiver | جهازاستقبال |
| useful | مفيد | national | قومي |



Suffixes, prefixes, synonyms & antonyms

| 1. The antonym of | f "dead" is | ••••• | |
|--------------------|-------------------------------------|--|----------------|
| a. die | b. death | c. life | d. alive |
| 2. We form the no | un from "research' | c. life by adding the suffix" | |
| a. or | b. er | c. est | d. ed |
| | lti" means | | |
| a. little | b. few | c. funny | d. many |
| 4. They are happy | y. We can form the o | opposite by adding | ••••• |
| a. in | b. im | c. un | d. dis |
| 5. We form the ad | ljective from "wire" | by adding the suffix | ••••• |
| a. ly | b. less | c. ness | d. ion |
| 6. the opposite of | possible is | ••••• | |
| a. impossible | b. useful | c. important | d. funny |
| 7. We add the pre | efix "" | c. important to get the opposite of s | successful. |
| a. im | b. il | c. ir | d. un |
| 8. "Huge" and " s | mall" are | ••••• | |
| | | c. antonyms | d. same |
| 9. The synonyms | of "hard" is | ••••• | |
| a. difficult | b. easy | c. formal | d. informal |
| 10. We add the su | uffixto form | n the adjective from "n | ation". |
| | b. al | | d. ing |
| • | | he meaning | |
| | | | |
| 11. The Earth goe | es around the sun. " | Goes around" here me | ans |
| a. spins | b. orbits | c. storms | d. kills |
| | ans a journey in a s <mark>l</mark> | | |
| | | c. train | d. bus |
| | • | y .This means he | |
| a. finds | b. founded | c. sold | d. fired |
| | in GPS refers to | | |
| | b. Sunny | | d. System |
| | S | | • |
| | | c. lazy | d. lazily |
| | | rd "orbit" here is a | |
| | | c. adverb | |
| _ | | "whatis the c | |
| | | c. length | |
| | nology means | | J |
| a. skill | | c. new | d. ancient |
| | | k & Workbook | |
| | Student's Boo | R & WOIRDOOK | |
| 1. The Ancient E | gyptians used a st | ar called Sirius to find | d out when the |
| Nile | | | |
| a. flooded | b. blooded | c. boiled | d. fried |
| | | | |

| | 11 Casa | | | |
|-------------------|----------------|--------------------|----------------------------------|---|
| | | | | www.Cryp2Day.com موقع مذكرات جاهزة للطباعة |
| 2. Ptoler | ny believed | the sun | the Earth | • |
| a. fitted | | b. mixed | c. spun | d. orbited |
| 3. Galile | o studied the | e planets in our | c. spun system. | |
| a. solar | | b. lunar | c. polar | d. fire |
| 4. Some | one who stu | dies the stars and | l planets is an | •••• |
| a. astror | nomy | b. astronomer | c. astrology | d. astrologer |
| | | | for a few months. | |
| | | | c. fire | |
| 6. A lot c | of satellites | the Ea | arth. | |
| a. spin | | b. laugh | c. chases | d. orbit |
| 7. There | are eight | in our so | c. chases lar system. | |
| a. stars | • | b. moons | c. suns | d. planets |
| 8. We ca | n use a | to look more | e closely at the stars. | • |
| | | | c. tunnel | |
| 9. A sate | ellite sends a | ıto a | receiver on Earth. | |
| a. site | | b. size | c. signal | d. slogan |
| 10 . Mars | is one of the | e eight planets in | our solar | |
| a. area | | b. region | c. system | d. signal |
| 11. Azza | loves study | ing the stars and | planets, she wants to | be an |
| | | | c. actor | |
| 12. The I | best camera | s have a good | to let in the correct a | mount of light. |
| a. lens | | b. glasses | c. shoes | d. covers |
| 13 . The ı | moon | the Earth o | nce every 27 days. | |
| a. orbits | | b. cleans | c. meet | d. sails |
| 14. Astro | onauts can f | ່ໄy in ato g | c. meet get to other planets. | |
| a. space | craft | b. metro | c. tunnel | d. airplane |
| 15. Don' | t worry, the. | wil | I show us the right way | / . |
| a. VAR | | b. GPS | c. LG | d. Mg |
| 16. You | can't make a | phone call becau | use there is no telepho | nehere. |
| a. signal | | b. glass | c. size | d. wires |

الماضي التام The past perfect

17. This camera can take good photos; it has a very good.....

يتكون الماضي التام من

d. fence

+ had + P.P.

1- يستخدم الماضي التامر ليعير عن حدث تم قبل وقت محدد في الماضي مع (وقت في الماضي + By)

c. lens

By 6 o'clock yesterday, I had finished all my lessons.

b. telescopes

2- يستخدم الماضي التام ليعبر عن حدث قبل أخر في الماضي . الحدث الاول (ماضي تام) والحدث الثاني (ماضي بسيط) مع

after - as soon as - before - by the time - when - till - until

- 1. Astronomers had studied space with eyes before the telescope was invented.
- 2. After we had collected useful information, we did our research.

a. senses

معلومات اضافية

1 – اذا لمرياتي فاعل بعد (after / before) نضع (V + ing)

After he had done homework, he slept.

= After doing homework, he slept.

Before she went out, she had helped her mother.

= Before going out, she had helped her mother.

2 – يمكن استخدام كلمة (Having) بدلا من كلمة (after) وبأتى بعدها تصريف ثالث (p.p)

After he had written the letter, he sent it.

Having written the letter, he sent it.

3 - يمكن استخدام الماضي التام والماضي البسيط مع (because)

She was sad because her father hadn't phoned her.

4 – اذا بدأنا الجملة بـ ... had غالباً على الفاعل كالتالى: فقدم الفعل المساعد had غالباً على الفاعل كالتالى:

No sooner had I found A1 Revision than I started revising English.

Exercises on language

Complete the following sentences with the correct form

- 1. No one had seen a photo of the far side of the moon......(when) 1959.
- 2.(Before) Luna 3had taken photos of the far side of the moon, they appeared in newspapers.
- 3. I thanked my friend because he had.....(help) my father.
- 4. After we.....(collect) the information, we did the research.
- 5. Before his death, the author.....(publish) his story.
- 6.(after) I left school, I had said goodbye to my friends.
- 7. Yesterday, I.....(go) to the club after I had finished work.
- 8. I didn't send the report until I(revise) it.
- 9. Ramy.....(tidy) his room before he started studying.
- 10. Huda did very well in the test because she......(revise) carefully.
- 11. Malak(doesn't) start reading the book until she had prepared dinner.
- 12. Munir.....(not try) Japanese food before he went to the new Japanese restaurant.
- 13. The astronaut took photos of the far side(before)they orbited the moon.
- 14. After I(had) lunch, I did my homework.

A1 Students

- 1. As soon as he saw the accident, he.....(had called) the ambulance.
- 2. After.....(had taken) the money, he bought the book.
- 3. Having.....(writing) the email, he sent it.
- 4. After she.....(had cooked) lunch, we will eat.
- 5. No sooner.....(he had) studied than he ate lunch.



Present perfectالمفارع التام

والمضارع التامر المستمر Present perfect continuous

تذكر المضارع التام

1 - يتكون المضارع التامر من (have - has) وبعدهم التصريف الثالث

He has watched the film. They have watched the film.

2 - نختار (has) اذا جاء الفاعل (He - She - It) أو اسم مفرد

She has cooked lunch.

3 - نختار (have) اذا جاء الفاعل (l - We - You - They) أو اسم جمع

They have taken the money.

Ali hasn't mended the car.

4 - في حالة النفي نستخدم (hasn't - haven't)

We haven't visited Aswan.

يستخدم المضارع التامر مع الكلمات الاتية:

1 - تأتى كل من (just - already) في الاثبات غالباً لتدل على حدوث الفعل.

He has already written the email.

He has written the email already.

She has just eaten lunch.

2 - تأتي (yet) في أخر السؤال والنفي لتدل على عدم حدوث الفعل حتى الان .

Have you studied English yet? She hasn't met her friend yet.

3 - تاتى (ever) فى قبل p.p

Have you ever travelled abroad?

4 - تأتي (never) في النفي بمعنى (not

We have never eaten fish.

5 - تعبر (since) عن بداية الحدث ومعناها منذ أما (for) تعبر عن مدة الحدث بمعني لمدة.

They have lived here since 2020. They have lived here for 2 years.

6 - نستخدم (have been to) بمعنى ذهب الى مكان وعاد أما (have gone to) ذهب ومازال هناك

He has been to England. (He went to England and came back)

He has gone to England. (He is still in England)

7 - يأتي قبل (since) مضارع تام وبعدها ماضي بسيط

She has lived here since she was born.

المضارع التام المستمر

1 - المضارع التام المستمر يعبر عن حدث بدأ ومازال مستمراً غالباً ويتكون كالاتي

+ have - has + been + V + ing.....

He has been watching the film.

They have been cooking food.

2 - في حالة النفي نضع (not) بعد (have - has)

He hasn't been playing football.

They haven't been sitting in the park.

3 - في حالة السؤال بـ (هل) يكون الشكل كالاتي

+ been + V + ing.....?

Has he been revising for the exam?

Have you been living in Tanta?

4 - في حالة السؤال الذي يبدأ بكلمة استفهام يكون الشكل كالاتي

?.....been + V + ing + فاعل + have - has + كلمة استفهام

How long have you been working as a teacher? I have been working as a teacher for 20 years.

ملاحظه هامة

1 - المضارع التام يعبر عن حدث انتهى غالباً أما المضارع التام المستمر يعبر عن حدث بدأ ومازال مستمراً غالباً

She has cooked lunch. (انتهت من طبخ الغداء)

She has been cooking lunch. (مازالت تطبخ الغداء)

2 - اذا ذكرنا عدد مرات حدوث الفعل نستخدم مضارع تام.

Ali has read three novels this month.

3- لا يستخدم المضارع التام المستمر مع الافعال التي لا توضع في الاستمرار (افعال الحواس والمشاعر والادراك و الملكية)

I have had 'A1 treasure' for three days now.

Exercises on language

Complete the following sentences with the correct form

- 1. I haven't.....(be) to this restaurant before.
- 2. Ahmed.....(read) three books this week. He loves reading.
- 3. Heba.....(do) her homework for two hours. She hasn't finished yet.
- 4. Younis.....(read) a new story for an hour, he is still reading it.
- 5. Someone has.....(broke) the window.
- 6. I.....(have finished) my homework yet.
- 7. She has been.....(revised) for the exam.
- 8. They have been studying.....(since) an hour.
- 9. Where have you.....(be) waiting?
- 10. Have you finish your homework.....(never)? You are excellent.

A1 Students

- 1. He has studied.....(since) an hour.
- 2. He has studied.....(for) 2 hours ago.
- 3. She has.....(cook) for an hour, she is still cooking.
- 4. Ismail Yassin.....(has acted) 30 films.
- 5. We lived here.....(since) 2005.





Writing

1. Write ONE HUNDRED AN TEN (110) words on:

"The importance of satellites"

Satellites have become very important all over the world. We have used satellites for many things we do every day. We use it for GPS, weather reports, TV and the internet and mobiles phones. GPS is used to show us the way. We use satellites for weather reports. Satellites allow us to study the weather. They show how clouds and storms are moving. We also use satellites for TV and the internet. Lots of people have satellite TV so that they can watch their favourite shows and sports matches. Satellites are used in mobile phones. Satellite phones can work anywhere in the world. They are very useful in places far from cities, such as on mountains or in deserts.

2. Write ONE HUNDRED AN TEN (110) words on:

"A biography of Farouk EI - Baz"

Farouk EI - Baz is one of the most important scientists in the world. Farouk EI-Baz is an Egyptian American space scientist and geologist. He worked with NASA in the scientific exploration of the Moon and the planning of the Apollo program. He is one of the most important scientists who had done a lot of research before the first man walked on the moon. He helped astronauts to land on the moon. He gave advice to astronauts to collect the rock on the moon. He has studied deserts. He used satellites to find underground water in the desert. His work has helped a lot of countries to find water.

لتابعة كل جديد انضموا لجروب الكتاب A 1 in English علي فيس بوك

لطلب الكتاب والدعم الفني

واتس 01226548519





Test on unit (10)

| | | (/ | |
|-----------|---------------------------------|-------------------------|------------------|
| 1. Finish | the following dialogue (5 M) | , , | |
| | Salma went t | o Alexandria | |
| Faten | Where did you go last wee | k? | |
| Salma | (1) (2) | ••••• | • |
| Faten | * * | ••••• | .? |
| Salma | I went with my friends. | | |
| Faten | How did you go there? | | |
| Salma | (3) | | |
| Faten | (4) | | ? |
| Salma | We saw A lot of interesting | • | |
| Faten | Did you visit the planetarion | | |
| Salma | (5) | | •••• |
| 2. Read a | nd complete the text with wo | ords from the list (4 M |) |
| fc | or - since - Station - astronau | ts - space - months - o | decades |
| The Inter | national Space (1) | is a huge | e spacecraft 70 |
| km above | e the Earth. It's a place wh | ere (<mark>2</mark>) | live and work |
| when the | y go into (<mark>3</mark>) | Most astronauts sta | y on the Space |
| | or about six (<mark>4</mark>) | | |
| | he following text, then answe | • | |
| | very good girl. She is always | | _ |
| _ | a, who was seven years old | - | |
| | ed him if she could borrow | | |
| | eba's father thought that his | _ | |
| | d her to take any book. She | | |
| | any big books and took them | _ | |
| | under an orange tree. Heba | | |
| | she would do with the book | _ | |
| • | e surprised when they saw | _ | • |
| | nd picking some oranges. H | • | er to pick some |
| • | and told her not to stand on t | | |
| | e the correct answer from a, | | |
| | syear | | |
| | b. seventeen | | d. five |
| | s father and mother were | to see their daugh | iter standing on |
| the books | | | |
| a. usual | b. amazed | | d. tired |
| | father followed her to the | | |
| _ | | c. garden | d. school |
| | r the following questions | | |
| 4. Why di | d Heba put big books under : | an orange tree? | |
| | | | |

5. What does the underlined word "them" refer to?



| 6. How many pe | eople are there in Heba | <u>-</u> | درات باهزة للطباعة |
|-------------------|-------------------------|----------------------------------|--------------------|
| | orrect answer from a, | b, c or d (3 M) | |
| | is a person who trave | • | |
| _ | b. astronaut | | d. scientist |
| | of "dead" is | | |
| a. die | b. death | c. life | |
| 3. We add the p | refix "" to | o get the opposite of s | successful. |
| a. im | b. il | c. ir | d. un |
| | 'enormous" are | | |
| | b. synonyms | | |
| | uffixto form t | | |
| a. Ity | b. al | c. ed | d. ing |
| 6. Ali "set up" a | charity last year. This | means hea | charity. |
| a. finds | b. founded | c. sold | d. fired |
| 5. Complete the | e following sentences v | with the correct form (| (5 M) |
| 1. She has been | n cooking | .(<mark>since</mark>) 2 hours. | |
| 2 . l | (am)been reading a | novel recently. | |
| 3. Have you fini | shed the exam | .(yet)? - Wonderful, yo | ou are clever. |
| | (have)le | | |
| 5. Basant was u | ipset because her fath | er hadn't(r | hone) her. |
| 6. Write ONE H | UNDRED AND TEN (11 | 0) words on: (7 M) | |
| | | | |
| "A rev | view about one of the p | lanets in the Solar Sy | stem" |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| ••••• | | | |
| ••••• | ••••• | ••••• | |
| | | | |
| | | | |
| | | | |
| | | | |



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Unit (11)

| | O I I I | • (= =) | |
|----------------|-----------------------|-----------------|-------------------|
| newsreader | قاريء أخبار | website | موقع على الانترنت |
| nervous | عصبي | witness | شاهد |
| web designer | مصممر مواقع الكترونية | pipe | ماسورة |
| owner | مالك | replace | يستبدل |
| flood | فيضان | shopping center | مركز تسوق |
| warning | تحذير | governor | محافظ |
| businesses | محلات تجارية | tourism | السياحة |
| broadcasters | اذاعيين | editor | محرر صحفي |
| Arab world | العالم العربي | water park | ملاهي مائية |
| female | أنثى | broadcasting | بث اذاعي |
| encourage | يشجع | housewife | ربة منزل |
| linguist | عالم لغات | awards | جوائز |
| novels | روايات | faculty | كلية |
| retire | عداعد | graduated | تخرج |
| cultural | ثقافي | literature | الادب |
| skyscrapers | ناطحات السحاب | apparently | بوضوح |
| architect | مهندس معماري | journalist | محفي |
| administrative | اداري | mistakes | أخطاء |
| capital | عاصمة | filming | تصوير |
| | | 1 | |

Definitions

| journalist | صحفي | someone who writes news reports |
|-----------------|----------------|--|
| camera operator | مصور تليفزيوني | a person whose job is to film thing |
| newsreader | مذيع أخبار | a person whose job is to read the news on TV or radio |
| photographer | مصور | a person whose job is to take photographs |
| presenter | مذيع | a person who presents a programme |
| web designer | مصمم مواقع | a person who designs websites |
| retired | متقاعد | to stop working because of old age |
| graduated | تخرج | succeed in passing your exams at university |
| linguist | عالم لغويات | a person who specializes in languages |
| broadcast | يبث | to send a programme or some information by radio or TV |
| apparently | بوضوح | according to what you have heard is true |

| normal نبيعي | usual, not different |
|-----------------|---|
| نفجر burst | break open suddenly |
| الق بين stuck | not able to move |
| witness | a person who has seen an accident, crime etc. |
| موت انسان voice | sound produced by a person when they speak |
| governor جافظ | the person who rules a city or area |

| | Definiti | ns | | |
|--|----------------------------------|--------------------------|----------------|--|
| 1. Choose the co | rrect answer from | n a, b, c or d | | |
| | someone who writes | | | |
| a. cameraman | b. oculist | c. journalist | d. dentist | |
| | ob is to read the new | | | |
| a. director | b. newsreader | c. author | d. writer | |
| 3. Ais a pe | erson who presents a | programme. | | |
| a. witness | b. spectator | c. presenter | d. interview | |
| 4is to leave | a job or stop working | because of old age. | | |
| a. Retire | b. Inquire | c. Acquire | d. Trial | |
| 5. A person who spe | ecializes in languages | s is a | | |
| a. language | b. linguist | c. translator | d. interviewer | |
| 6is to send | d a programme or sor | ne information by rac | lio or TV. | |
| a. Broadcast | b. Waste | c. Export | d. Import | |
| 7means | usual, not different. | | | |
| a. Formal | b. Informal | c. Imaginative | d. Normal | |
| 8is to b | b. Informal break open suddenly. | | | |
| a. First | b. Wet | c. Burst | d. Thirst | |
| 9. Ais a p | erson who has seen | an accident, crime et | C. | |
| a. witness | b. illness | c. fitness | d. guilty | |
| 10. Ais s | sound produced by a | person when they sp | eak. | |
| a. voice | b. hug | c. breathe | d. breath | |
| 11. A camera | is a person who | se job is to film thing. | | |
| | b. photo | | | |
| 12. A person whose | job is to take photog | raphs is a | | |
| a. graffiti | b. photocopier | c. photographer | d. manager | |
| 13. Ais the person who rules a city or area. | | | | |
| a. thief | b. president | c. governor | d. graduate | |
| 14mear | is not able to move. | | | |
| a. Sing | b. Stuck | c. Smell | d. Small | |
| 15mea | ans succeed in passin | ig your exams at univ | ersity. | |
| a. Resigned | | | d. Graduated | |
| | according to what yo | | | |
| a. Enormously | b. Unfortunately | c. Apparently | d. Passively | |

- 17. A.....is a person who designs websites.
- a. web designer
- b. web page
- c. website
- d. architect

Synonyms & Antonyms

| word | synonym | antonym | الترجمة |
|---------------|------------|------------------|----------------------|
| hate | dislike | love | یکره ×یحب |
| large | wide | narrow | واسع ×ضيق |
| outside | outdoors | inside / indoors | بالخارج ×بالداخل |
| unfortunately | unluckily | fortunately | لسوء الحظ ×لحسن الحظ |
| female | woman | male | أنثى ×ذكر |
| cross | angry | calm | غاضب ×هاديء |
| beautiful | attractive | ugly | جمیل ×قبیح |
| expensive | costly | cheap | غالي ×رخيص |

Prefixes

| prefix | المعنى | Prefix | المعنى |
|-------------|-----------|---------|-------------|
| inexpensive | رخیص | dislike | يكره |
| infamous | غير معروف | misuse | يسيء استخدم |
| unknown | غير معروف | rewrite | يعيدكتابة |

Suffixes

| Suffix | المعنى | Suffix | المعنى |
|---------------|-----------|----------------|------------|
| beautiful | جميل | administrative | اداري |
| unfortunately | لسوء الحظ | apparently | بوضوح |
| governor | محافظ | normally | بشكل طبيعي |

Suffixes, prefixes, synonyms & antonyms

| We add the pref | ix"" to m | ean do something ag | ain. |
|-------------------------------------|---------------------|-----------------------|-----------|
| a. re | b. ful | c. ness | d. dis |
| 2. The antonym of | "expensive" is | ••••• | |
| a. inexpensive | c. cheap | c. ugly | d. A & B |
| 3. "Unfortunately" | and "Unluckily" are | ••••• | |
| a. antonyms | b. synonyms | c. opposite | d. nouns |
| 4. We add the suffi | ix "" to fo | or the noun from "gov | /ern". |
| a. ist | b. al | c. ly | d. or |
| 5. The synonym of | "woman" is | ••••• | |
| a. man | b. boy | c. male | d. female |
| 6. He hates loud m | usic. The antonym o | of "hates" is | ••••• |
| a dislikes | h onnoses | c objects | d likes |

| 7 To got the | from "odroin | المبينا الملمم ميير المعمولون | |
|---|--|--|--|
| • | from "admin | | d advanta |
| | | c. adjective | |
| | | he antonym of "famous | |
| a. IIII | D. IVE | c. on | u. III |
| 9. Female and ma | h ontonyme | c. synonyms | d alika |
| a. auveros | D. antonyms | e add the suffix | u. alike |
| | | | |
| a. y 11 Lwas | b. <mark>ily</mark> when I lost my b | C. ly | d. ing |
| | | c. famous | d. cross |
| а. парру | b. delignied | C. famous | u. 01055 |
| | Guessing the | meaning | |
| 11. Omar was the | e only one who saw the | accident. Omar was th | ne only |
| | | c. guilty | _ |
| | | an replace "mend" witl | |
| | | c. fix | |
| | money. It was | | |
| a much | b. a lot of | c. little | d. no |
| 14. Her father su | pported her to learn Er | nglish. This means he | her. |
| a. encouraged | b. discouraged | c. prevented | d. avoided |
| | | eans they were happy. | |
| | | c. celebrated | |
| | _ | | |
| | Can dender Deel | f. 111 1-1 1- | |
| | Student's Book & | k Workbook | |
| 1. Ali will be late | | | |
| | for work. His car is | in traffic. | d. flooded |
| a. shocked | for work. His car is b. stuck | in traffic. | d. flooded |
| a. shocked 2! Thi | for work. His car is b. stuck is water is very hot. | in traffic. c. swum | |
| a. shocked 2! Thi a. Warning | for work. His car is b. stuck is water is very hot. b. Morning | in traffic. c. swum c. Falling | d. Singing |
| a. shocked 2! Thi a. Warning 3. The police war | for work. His car is b. stuck is water is very hot. b. Morning nt to talk to Hana and th | in traffic. c. swum c. Falling ne otherwho saw t | d. Singing he accident. |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness | for work. His car is b. stuck is water is very hot. b. Morning nt to talk to Hana and th b. happiness | in traffic. c. swum c. Falling ne otherwho saw to | d. Singing he accident. |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f | for work. His car is b. stuck is water is very hot. b. Morning nt to talk to Hana and the b. happiness ootball because the ba | in traffic. c. swum c. Falling ne otherwho saw to c. witness all has | d. Singing he accident. d. witless |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness ootball because the ba | in traffic. c. swum c. Falling ne otherwho saw to c. witness all has c. burst | d. Singing he accident. d. witless d. west |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness ootball because the ba b. flooded takes water from the re | in traffic. c. swum c. Falling ne otherwho saw to c. witness all has c. burst oof of our house to the | d. Singing he accident. d. witless d. west ground. |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the ro | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst oof of our house to the c. pan | d. Singing he accident. d. witless d. west ground. d. pipe |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the ro b. pinbecause my you b. across | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst bof of our house to the c. pan ung brothers made so c. happy | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the ro b. pinbecause my you b. across | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst bof of our house to the c. pan ung brothers made so c. happy | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the ro b. pinbecause my you b. across ewsreader has studied | in traffic. c. swum c. Falling ne otherwho saw to c. witness all has c. burst pof of our house to the company ung brothers made so | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the happiness cootball because the back b. flooded takes water from the rob. pinbecause my you b. across ewsreader has studied b. geology | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst bof of our house to the c. pan ung brothers made so c. happyand language a | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. d. math |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the backes water from the rob. b. pin b. across ewsreader has studied b. geology men havewith the | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst pof of our house to the c. pan ung brothers made so c. happyand language a c. biology | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. d. math s their work. |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That a. fine 6. My father was. a. cross 7. My favourite ne a. media 8. Many business a. meetings 9. When a ball or | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the rob. pinbecause my you b. across ewsreader has studied b. geology men havewith the b. accidents pipe has a hole in it, we | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst bof of our house to the c. pan ung brothers made so c. happyand language a c. biology ir customers to discuss c. plays e say that it has | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. d. math s their work. d. matches |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That a. fine 6. My father was. a. cross 7. My favourite ne a. media 8. Many business a. meetings 9. When a ball or | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the rob. pinbecause my you b. across ewsreader has studied b. geology men havewith the b. accidents pipe has a hole in it, we | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst bof of our house to the c. pan ung brothers made so c. happyand language a c. biology ir customers to discuss c. plays e say that it has | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. d. math s their work. d. matches |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That a. fine 6. My father was. a. cross 7. My favourite ne a. media 8. Many business a. meetings 9. When a ball or | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cootball because the back b. flooded takes water from the rob. pinbecause my you b. across ewsreader has studied b. geology men havewith the b. accidents pipe has a hole in it, we | in traffic. c. swum c. Falling ne otherwho saw to c. witness all has c. burst oof of our house to the good of our house to the good of our house to the good on the good of our house to the good of our h | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. d. math s their work. d. matches |
| a. shocked 2! Thi a. Warning 3. The police war a. weakness 4. We can't play f a. died 5. That a. fine 6. My father was. a. cross 7. My favourite ne a. media 8. Many business a. meetings 9. When a ball or | for work. His car is b. stuck is water is very hot. b. Morning it to talk to Hana and the b. happiness cotball because the back b. flooded takes water from the receive my you b. across ewsreader has studied b. geology men havewith the b. accidents pipe has a hole in it, we b. dived give you awhe | in traffic. c. swum c. Falling ne otherwho saw the c. witness all has c. burst of of our house to the c. pan ung brothers made so c. happyand language a c. biology ir customers to discuss c. plays e say that it has c. burst en something might be | d. Singing he accident. d. witless d. west ground. d. pipe much noise. d. lazily t university. d. math s their work. d. matches d. burnt dangerous. |

12. Sama loves writing, so she would like to be a.....

a. oculist b. diver c. actress d. journalist

13. Ahmed loves taking photographs, so he wants to be a.....

a. photographer b. graph c. pilot d. dentist

المباشر والغير مباشر Reported speech



ملاحظات عامة

1 - يتحول فعل القول الى (say - says - said - tell - tells - told)

He said that Ali visited the zoo.

The owner told us that the park had taken 3 years to build.

2 - يمكن تحويل فعل القول للكلمات الاتية ولا يأتي بعدهم مفعول (explained - admitted - reported)

The owner explained that there would be over 100 new jobs next year.

The thief admitted that he stole the money.

3 - اذا جاء فعل القول مضارع يأتى الزمن مضارع أو مستقبل واذا جاء فعل القول ماضي يأتى الزمن ماضي

He tells me that he is watching TV.

He told me that he was watching TV.

She said that she had cooked lunch.

4 - اذا جاء فعل القول ماضي يتم تحويل علامات الازمنة وأسماء الاشارة

She says that she is playing now.

She said that she was playing then.

معلومه اضافية

اذا قيل الكلام منذ فترة قصير ه لانحول زمن الجملة مثل (just now - a moment ago)

He said just now that he will travel tomorrow.

Exercises on language

Complete the following sentences with the correct form

- 1. A witness said that the building.....(is) on fire.
- 2. The police said that lots of mobile.....(stole) that year.
- 3. The man.....(said) us that the football tournament would start.
- 4. The scientists explained that the world......(is warming) because there was climate change.
- 5. Samy said that he.....(is) tired).
- 6. Dalia said that it.....(will) be very hot on Monday.
- 7. Tarek said that the red team..... (have) won the match.
- 8. The teacher..... (explain) that those books had been interesting.
- 9. Heba said that they.....(don't) go to the museum.
- 10. She said that she had bought a car.....(yesterday)

تمارين كتاب (workbook) على الماضي البسيط

- 1. Marwa's father.....(buy) a big motorbike last week.
- 2. We.....(paint) our house alone a week ago.
- 3. We were stuck because the bus.....(break) down.
- 4. The actor.....(were) expensive sunglasses in yesterday's show.
- 5. When I was young, I always.....(talk) to my teachers politely.

A1 Students

- 1. The car hit the boy and(run) away.
- 2. She said just now that she.....(would) buy a mobile tomorrow.
- 3. He.....(explained me) that I had to study hard.
- 4. She said that.....(them) visited Aswan.
- 5. When he was young, he always.....(swims) in the sea.

Writing

1. Write ONE HUNDRED AN TEN (110) words on:

"A review of different jobs in the media"

There are different jobs in the media these days. There are many people who do many jobs. All the jobs are very important. A newsreader read the news on a radio or TV. A journalist writes news reports and articles. A camera operator's job is to film things. A presenter presents a programme on a radio or TV. There is also an important job. It is the job of the director. An editor is the person who decides what should be in a newspaper or a magazine. There are also some jobs that belong to social media. There is a web designer. A web designer designs websites. I think all these jobs are very important in our world today.

1. Write ONE HUNDRED AN TEN (110) words on:

"A biography about a person in the media"

There are many famous people who work in the media now and in the past. I think Farouk shousha and Safia el Mohandes are the most important. Farouk Shousha is a well-known radio presenter. In his programmes, he always talked about the beauty of the Arabic Language. He was called the guardian of the Arabic Language. He won many prizes. Safia el- Mohandes was born in Cairo. She was born in 1922. She was the first female voice on the radio. She presented programmes for women and children. She also presented news, educational advice and drama for the whole family. She helped many people on this field. She was called the mother of the broadcasters. She retired in 1982.





Test on unit (11)

| 1. Finish the following dialogue (5 M) | |
|---|-------------|
| Sara and Nawal are talking about jobs in the media | |
| Sara : Would you like to have a job in the media? | |
| Nawal : (1) | |
| Sara : What job would you like to do? | |
| Nawal : (2) | |
| Sara : (3)? | |
| Nawal : Because I love writing and I am interested in the new | /S |
| Sara : I think you will be successful. | |
| Nawal : (4)? | |
| Sara : I want to be a web designer. | |
| Nawal : (5) | |
| 2. Read and complete the text with words from the list (4 M) | |
| 2. Nead and complete the text with words from the list (4 M) | |
| raplaced said told stuck burst swam | |
| replaced - said - told - stuck - burst - swam Yesterday, a large water pipe (1)and the city was u | ındar watar |
| | |
| for 6 hours. A local witness(2)that some pe | |
| (3)and couldn't move. The problem was solved when the | ien people |
| (4)the pipe with another one. | |
| 3. Read the following text, then answer the questions (6 M) | |
| Once, there was a poor farmer living in a village. He grew | • |
| raised animals. One day, he found that his goose had laid a | |
| When he picked it up, it was as heavy as metal and he thought | |
| He decided to take it home, and he soon found out that the egg | |
| of gold! Every morning, the same thing happened. The fa | |
| became very rich. He sold all the golden eggs at the market. He | - |
| farmer soon became greedy. He thought that there must be a l | |
| eggs inside the goose, so he killed it. When he had killed the | goose, he |
| found that there were no eggs inside it. | |
| a. Choose the correct answer from a, b, c, or d | |
| 1. The word "raised" animals is the same as | |
| a. killed b. sold c. bought | d. kept |
| 2. Finally, the farmer becameand lost the goose. | • |
| a. rich b. greedy c. happy | d. lucky |
| 3. The underlined word "it" refers to the | |
| a. farmer b. goose c. egg | d. story |
| b. Answer the following questions | _ |
| 4. Find in the passage words that mean "golden". | |
| 5. What is the moral of the story? | |
| 6. What would happen if the farmer didn't kill the goose? | ••••• |

| | | from a, b, c or d (3 M) | |
|----------------------------|---------------------------------|--|------------|
| | | ced by a person when the | |
| a. voice | b. hug | c. breathe" to mean do something | d. breath |
| 2. We add the pre | efix" | " to mean do something | again. |
| | b. ful | | |
| 3. To get the adje | ective from "ac | dministrate" we add the s | uffix "". |
| a. ive | b. ion | c. ness | |
| a. ive 4. The antonym o | f " | " is "ugly" | |
| a. beautiful | b. enormo | ous c. tiny | d. hard |
| 5. The" | "of "woma | an" is "female". | |
| a. antonym | b. opposit | te c. synonym | d. verb |
| | | pipe. We can replace "me | |
| a. mix | b. oxen | c. fix | d. prepare |
| 5. Complete the f | ollowing sente | ences with the correct for | rm (5 M) |
| 1. When I was you | ung, I always | (ride) bikes. | |
| 2. He | .(<mark>said</mark>) me that | t he would help me. | |
| 3. She said that s | he | (<mark>has</mark>) bought the dress. | |
| | | (was) travelling tomo | |
| 5. He | .(<mark>hits</mark>) the tree | and fainted. | |
| 6. Write ONE HUI | NDRED AND T | EN (110) words on: (7 M |) |
| " | A biography a | bout a person in the med | ia" |
| • | r biography a | boat a person in the mea | |
| | | | |
| | | | |
| ••••• | ••••• | | |
| ••••• | | | |
| ••••• | | | |
| | | | |
| | | | |
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| | | | |
| | | | |
| | | | |
| | | | |





Unit (12)

| | | • \ - - / | |
|------------------|------------------|-------------------------|------------------|
| cycle lane | ممشى الدراجات | presentation | عرض تقديمي |
| renewable | متجدد | temperature | درجة الحرارة |
| in fact | في الحقيقة | floating | طافي / عائم |
| scientists | علماء | solution | حل |
| climate change | تغيرالمناخ | solar panels | ألواح شمسية |
| tournament | بطولة | farmland | أرض زراعية |
| popular | محبوب / مشهور | fabric | قماش |
| devices | أجهزة | pandemic | وباء |
| education | التعليم | cashless | غيرنقدي |
| expert | خبير | mask | قناع/كمامة |
| robotic engineer | مهندس ربوتات | remind | يذكر |
| recently | حديثا | accountant | محاسب |
| advantages | مميزات | professional | محترف |
| materials | مواد | ambition | الطموح |
| models | نماذج | improve | يحسن |
| assistant | مساعد | internship | فترة تدريب |
| virtual reality | الواقع الافتراضي | government | الحكومة |
| traffic | المرور | marathon | سباق جري |
| population | تعداد السكان | distance | مسافة |
| capital | عاصمة | experts | خبراء |
| monorail | قطاراحادي | apartment | ää |
| robotics | علم الروبتات | districts | أحياء/مناطق |
| experience | خبرة | drones | طائرات بدون طيار |
| disability | اعاقة | driverless | بدون قائد |
| skills | مهارات | signs | اشارات |
| passengers | رکاب | controls | ادوات تحكم |
| | | | |

Definitions

| virtual reality | الواقع الافتراضي | when a computer makes you think that you are in a real place using pictures and sounds |
|-----------------|------------------|--|
| set up | يؤسس | to start a business |
| internship | فترة تدريب | when you work, often without pay, to learn about a job |
| marathon | سباق جري | a running race of around 42 kilometers |

| online تعلم عبر الانترنت learning | education or learning that you can have on the internet |
|--|---|
| distance مسافة | how much space is between two things |
| قطار احادي سريع | a railway system that uses a single rail, usually high above the ground |
| منطقة / حي | an area of a town, city or the countryside |
| غير نقدي cashless | done without using money you can hold |
| skill مهارة | the ability to do something well |
| professional مؤهل احترافي qualification | something that shows you have special training to do a job |
| ممشى الدراجات cycle lane | a special place where people can cycle on roads |
| assistant مساعد | somebody who helps a person do their job |
| ادوات التحكم controls | things used to operate a vehicle or machine |
| definitely بانتاکید | certainly, with doubt |
| e-sport player لاعب العاب | a player of online video games |
| الكترونية | |
| likely من المحتمل | probably going to happen or probably true |
| مهندس robotic engineer روبوتات | a person whose job is to design or work with robots |
| طابعة ثلاثية 3D printer | a machine that can make copies of whole objects |
| | how hot or cold something is |
| Augustia | _ |
| يتدرب train | to prepare for a sports event by exercising |

Definitions

1. Choose the correct answer from a, b, c or d

1.reality is when a computer makes you think that you are in a real place using pictures and sounds.

c. Lunar

d. Solar

- a. Virtual b. Social
- 2.is to start a business.
 a. Sit down b. Set up c. Vanish d. Retire
- 3. When you work, often without pay, to learn about a job means.....
- a. friendship b. shipping c. shopping d. internship
- 4.learning means learning that you can have on the internet.
- a. Home b. Offline c. Disconnected d. Online
- 5. A....is a running race of around 42 kilometers.
- a. Marathon b. Falcon c. Trek d. quiz
- 6.means how much space is between two things.
- a. Pollution b. Population c. Distance d. Affection

| 7.A railway system t | hat uses a single rail, | usually high above th | e ground is |
|----------------------|-------------------------|--|--------------|
| a. airway | b. subway | c. highway | d. monorail |
| 8. Ais an a | rea of a town, city or | the countryside. | |
| a. Brick | b. Strike | c. Effect | d. District |
| 9me | ans done without usi | c. highway the countryside. c. Effect ng money you can hole | d. |
| a. Cashless | b. Free | c. Expensive | d. Cheap |
| 10is the a | bility to do something | g well. | |
| a. Smell | b. Sell | c. Skill | d. Skull |
| 11. Something that | shows you have s | special training to d | o a job is |
| aqualif | ication. | | |
| a. stolen | b. Hidden | c. professional | d. amateur |
| 12. Ais a | special place where p | c. professional people can cycle on ro | ads. |
| a. cycle loom | b. cycle map | c. cycle lane | d. cycle mop |
| 13. Somebody who h | elps a person do the | ir job is an | •••• |
| a. seller | b. customer | c. client | d. assistant |
| 14are th | ings used to operate | a vehicle or machine. | |
| a. Fuel | b. Key | c. Controls | d. Compete |
| 15me | ans certainly, with do | oubt. | |
| a. Definitely | b. Difficulty | c. Mysterious | d. Funny |
| 16. An | player is a player o | c. Mysterious of online video games. | |
| a. e-book | b. e-mail | c. e-sport | d. website |
| 17mea | ns probably going to | happen or probably tr | ue. |
| | • | c. Imaginary | _ |
| 18. Aengineer i | s a person whose job | is to design or work v | vith robots. |
| | | c. toiler | |
| | | copies of whole object | |
| | | c. 3D printer | d. keyboards |
| 20mean | s how hot or cold son | nething is. | |
| a. Pollution | b. Temperature | c. Drought | d. Flood |
| 21. is to p | repare for a sports ev | vent by exercising. c. Treat | |
| a. Train | b. Plain | c. Treat | d. Trim |

Synonyms & Antonyms

| word | synonym | antonym | الترجمة |
|-------------|-----------|--------------|------------------|
| popular | known | unpopular | مشهور ×غیر معروف |
| new | modern | old | جدید ×قدیم |
| advantage | pros | disadvantage | میزة ×عیب |
| interesting | exciting | boring | شيق ×ممل |
| float | swim | sink | يطفو ×يغرق |
| hard | difficult | easy | صعب ×سهل |
| distant | remote | near / close | بعید ×قریب |
| protect | save | damage | يحمي ×يدمر |

| agree | accept | disagree | يوافق ×لا يوافق |
|----------|--------|----------|---------------------|
| begin | start | finish | يبدأ ×ينتهي |
| take off | fly | land | تقلع الطائرة / تهبط |

Prefixes

| prefix | المعنى | Prefix | المعنى |
|------------|-----------|------------|------------|
| impossible | مستحيل | monorail | قطاراحادي |
| renewable | متجدد | disability | اعاقة |
| disagree | لا يوافق | unpopular | غير معروف |
| recycle | يعيدتدوير | illegal | غير قانوني |

Suffixes

| Suffix | المعنى | Suffix | المعنى |
|--------------|-----------|------------|---------------|
| driverless | بدون قائد | robotics | علم الروبوتات |
| recently | حديثاً | likely | من المحتمل |
| historical | تاريخي | internship | فترة تدريب |
| professional | محترف | luckily | لحسن الحظ |

Suffixes, prefixes, synonyms & antonyms

| 1. To form the | opposite from "ability" w | e add the prefix | • |
|-----------------|---------------------------|----------------------|---|
| a. mis | b. dis | c. im | d. ness |
| 2. "Protect" an | ıdare syr | onyms. | |
| | b. kill | c. destroy | d. damage |
| 3. The prefix" | " means one. | | |
| a. tri | b. bi | c. mono | d. er |
| 4. The plane la | nded safely. The antonyn | n of "landed" is | ••••• |
| a. took on | b. took in | c. took off | d. took place |
| 5. The antonyn | n of "amateur" is | ••••• | |
| a. free | b. professional | c. unpaid | d. cashless |
| 6. We add the p | orefixto ge | et the opposite of a | gree. |
| a. dis | b. miss | c. less | d. ness |
| 7 i | s the opposite of close. | | |
| a. Near | b. Sad | c. Remote | d. Cute |
| 8mear | ns use again. | | |
| a. Mono | b. Less | c. Ness | d. Re |
| 9. We add the | suffixto "casl | h" to form the adjec | ctive. |
| a. il | b. less | c. er | d. ment |
| | " to form the | | |
| a. verb | b. adjective | c. adverb | d. noun |





Guessing the meaning

| 11. Mo Salah is a | player. He | earns much money a | s a player. |
|----------------------|-------------------------|---|-----------------|
| a. professor | b. professional | c. amateur | d. retired |
| 12. He achieved his | s goal and became a | doctor. "Goal" here | means |
| | | c. sight | |
| | | e. We can replace "fl | |
| | | | |
| 14. Drones are driv | erless. They use | c. villa drivers. | |
| a. skilled | b. lazv | c. educated | d. no |
| 15. Flying cars cou | ld land far away. The | ere word "land" here | means |
| | | c. come down | |
| | | | y |
| | Student's Book & | k Workbook | |
| 1. The toy moves lik | ke a robot. It is very | | |
| _ | <u> </u> | c. unmovable | d. polluted |
| | use oil. It is | | |
| a. electrician | b. electric | c. electricity | d. electronic |
| | | ish and | |
| a. Italy | b. France | c. Arab | d. Arabic |
| | | fire. They were very | |
| | | c. hero | |
| 5. This is av | vhich can check peo | ple's temperature. | |
| a. advice | b. advise | c. devise | d. device |
| 6. This math questi | on is very difficult. W | /hat is the | ? |
| | | c. results | |
| | | more poor people in | |
| | | c. feed | |
| | | Ancient Egyptians liv | |
| a vice | h virtual | c. marital | d funeral |
| | all over the | | ar rarrorar |
| | | c. flood | d. rice |
| | | puter broke, so he h | |
| | • | c. remakes | |
| | | ou want totl | |
| a. drive | _ | c. sell | |
| 12 are i | rules we must follow: | | u. acou cy |
| a Lows | h Paws | c. Laws | d Rose |
| 13 When scientist | s do a lot of testing | , they want to make | sure that the |
| device is | _ | , they want to make | , dare that the |
| | | c. useless | d. safe |
| 14. Ezazy's dream i | s to be asp | <mark>c. useless</mark> orts star. He is in a lo | ocal team now. |
| | | c. ambitious | |
| | | .after finishing unive | |
| | | c. graduate | |

| 16. I am going to do ancourse on the internet. | | | | |
|---|-------------------|----------------|-------------|--|
| a. online | b. difficult | c. national | d. formal | |
| 17. Sama wants to help to protect the environment. She is going to work as a. | | | | |
| a. engineer | b. volunteer | c. environment | d. oculist | |
| 18. All cities should have cycleso it is safer to go by bike. | | | | |
| a. wins | b. pans | c. lanes | d. fins | |
| 19. A/An | 19. A/An designs. | | | |
| a. 3D printer | b. Mp3 | c. SOS | d. printers | |
| | | lled a/an | | |
| a. phonetics | b. gymnastic | c. robotics | d. attic | |
| 21. You can drive a car using the | | | | |
| a. pedals | b. weavers | c. controls | d. ovens | |
| 22. Many young people take a/anbusiness to learn about the job. | | | | |
| a. spaceship | b. internship | c. hardship | d. chips | |
| 23. Don't throw this bottle away, we canit. | | | | |
| a. damage | b. kill | c. destroy | d. reuse | |

Revision on Future

1 - نستخدم (مصدر + (will / won't) للتعبير عن التوقع أو الاحتمال بدون دليل او الرأي الشخصي أو التعبير عن العمر والقرار السريع في وجود كلمات مثل (think - expect - I am sure)

In the future, we will use renewable energy.

E-sports are popular, but they won't be more popular than football.

I think, he will win the prize.

My father will be 75 next year.

There is no sugar, I will buy some.

2 - نستخدم (مصدر + am / is / are going to) في حالتين

للتعبير عن النية لفعل شيء وغالبا في وجود كلمات مثل (intend / intention / decide / decision / plan)

They have intended, they are going to sell the house.

When I'm older, I'm going to work as a volunteer at weekends.

للتعبير عن شيء سيحدث طبقا لدليل مثل وجود السحب دليل على حدوث المطر

There are a lot of clouds. It is going to rain.

ملحوظة

اذا جاءت كلمة (think) مع وجود دليل فإن الدليل هو الأقوي لذا نختار (am – is – are going to)

There are a lot of clouds; I think it is going to rain.

مثل مع كلمات مثل (am /is/are + V+ ing) للتعبير عن الأشياء التى رتبنا أن نفعلها في المستقبل مع كلمات مثل – 3 (arrange / arrangements / prepare)

وكذلك مع الحفلات والمناسبات

They have bought the tickets. They are visiting Aswan tomorrow. He is having a party tomorrow. (He has arranged everything)



التعبير عن القدرة والاستطاعة في الستقبل

1 - للتعبير عن القدرة أو الاستطاعة في المستقبل نستخدم

مصدر + will be able to + فاعل

Farmers will be able to make their electricity.

She will be able to write English well.

2 - في النفي نستخدم الشكل الاتي

مصدر + won't be able to + فاعل

We won't be able to grow food.

He won't be able to drive a car.

3 - في السؤال بمعنى هل يكون الشكل كالاتي

?...... فعل + be able to + فعل + stable to

Will you be able to swim?

Yes, I will.

No, I won't.

4 - في حالة السؤال بكلمة استفهام يكون الشكل كالاتي

?...... مصدر + be able to + فاعل + will + اداة استفهام

What will you be able to do?

I will be able to drive a car.

Exercises on language

Complete the following sentences with the correct form

- 1. I think that more people will.....(rides) bikes in the future.
- 2. We won't(having) as many cars on the road.
- 3. There(well) be lots of challenges in the future.
- 4. We will have to..... (finds) new ways to grow food in the future.
- **5.** We...... (doesn't)grow food in the same way in the future.
- 6. In future, I think we.....(aren't) produce electricity in lots of different ways.
- 5. Nawal hopes that she..... (isn't) work as an engineer when she's older.
- 7. There will(been) more people in the city in 2050, I am not sure.
- 8. I think there will(definite) be more tall buildings.
- 9. What do you think our city(is) be like in 2050?
- 10. What(the weather will) be like tomorrow?
- 11. Talia speaks Japanese, so she will be able to.....(applying) for the job.
- 12. Omar has hurt his leg, so he won't.....(able) to play football.
- 13. Hamid can't find his passport, He.....(will) be able to travel tomorrow.
- 14. It is very wind, we won't..... (been) able to go to the beach.
- 15. What is Hany.....? (go) to learn?
- 16. In the future, we won't all be..... (capable) to fly.
- 17. He has arranged everything, he.....(has) a party.
- 18. The phone is ringing, I will.....(answering) it.
- 19. I can't go with you, I am.....(do) my homework.
- 20. There will definitely.....(are) drones.

A1 Students

- 1.(There will) be lots of trees in your street?
- 2. I can't go with you, I.....(do) my homework.
- 3. There are dark clouds, I think it.....(will) rain.
- 4. They are playing well now, They.....(wins) the match.
- 5. The phone is ringing, I.....(answer) it.

Writing

"A review about your personal goals and ambitions"

It is important to have goals and ambitions. It is important to work hard to achieve them. I have a lot of goals and ambitions. When I leave Preparatory school, I'd like to go to a technology school. My dream is to become a robotics engineer. I have other goals. I want to work as a volunteer for a charity. I want to meet new people. I want to improve my skills, so I want to join an online course. When I finish my university, I am going to get an internship. After that I will set up my own business. I will have a company that will make robots.

"A review about a future technology"

In the future, there will be some forms of technology. These forms will affect our future. One of them is driverless cars. Driverless cars will help us travel to travel anywhere without touching the controls. They will depend on electricity. They will be better for the environment. Some experts believe that we will have to wait until2030 to use these cars. Although they driverless cars have a lot of pros, they have some problems. They need a lot of testing to be safe to use. We will have to make new laws. We also will have to make our roads better. We need change road sings so that computer can read them well.

لتابعة كل جديد انضموا لجروب الكتاب A 1 in English علي فيس بوك



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Test on unit (12)

1. Finish the following dialogue (5 M)

| | | d Eman are talking | about goals | and ambition | IS |
|----------|-----------------------------|---|---|--|------------------|
| | • | ave future goals? | | | |
| | | first as al? | ••••• | ••• | |
| | • | ou first goal? | n and iain | it | |
| | | finish my educatio | _ | versity. | |
| | | | | ······································ | |
| | | ke to join the facul | | | |
| | | | | | |
| | | ick people get bet | | | |
| | | | | • • • • • • • • • • | |
| | | s a robotic engine | | | |
| Manar | (5) | • | • | • • • • • • • • • • | |
| 0 D I | | | | 1: 1 (4 84) | |
| 2. Read | and comple | te the text with w | ords from the | list (4 M) | |
| | | | • • | | \neg |
| | advice - a | able - capable - de | vices - charg | e - electricity | <u>′</u> |
| | I - | 1-:1 111 | (4) | | 0 0 - : 1: - 1 - |
| _ | | a shirt that can | • • | • | |
| | | ric that produces | • • | | |
| | | to ch | arge our (4) | a | s we run or |
| walk ou | | | | (0.88) | |
| | | g text, then answe | • | • | |
| _ | • | ient Greeks wrot | | • • | |
| | • | they chose were | | • | |
| | | y, as well as the | • | • | • • • |
| | • | at Giza and the Li | • | | • |
| | | ers of the ancien | | | |
| • | | ow a new list of | | | - |
| • | | world were asked | | • | |
| six year | rs to make tl | he decision, but n | ow the final s | even places | have been |
| chosen | . The Great | Pyramid of Giza | stays on the | new list as | s a special |
| eighth v | wonder! | | | | |
| The Taj | j <mark>Mahal in I</mark> n | dia is one of the | places on the | e new list. It | is a white |
| marble | monument, | built in 1632 by the | e ruler of India | a to remembe | er his wife. |
| a. Choo | se the corre | ct answer from a, | b, c, or d | | |
| 1. There | e was a list o | of | wonders | of the past. | |
| a. sevei | nteen | b. seventeenth | c. seven | ty | d. seven |
| | | is included in l | | • | 3. |
| a. Taj M | lahal | b. Great Pyrami | d c. Lightl | nouse | d. Metro |
| 3. A | m | eans something a | ttractive and | amazing. | |
| | | b. wander | | | d. idea |



| 4. Give a suitable | title to the passage. | | |
|--|---|---|-----------------|
| 5. Where is Taj M | ahal located? | | |
| 6. What do you th | ink a lighthouse was u | | |
| 1reali | rect answer from a, b ty is when a compute pictures and sounds. | , c or d (3 M) | it you are in a |
| a. Virtual2. The prefix" | b. Social means one. | c. Popular | d. Solar |
| a. tri3. We add the suf | b. bi fixto "cas | h" to form the adjectiv | d. er /e. |
| | f "amateur" is | ••••• | d. ment |
| a. free5. "Protect" and | b. professional are syr | c. unpaid nonyms. | d. cashless |
| a. savebrones are drive | b. kill verless. They use | c. destroy drivers. | d. damage |
| I expect, they He has arrange They will be ab (Ha There are dark | ollowing sentences wi (buys) a new ed everything, he(mak le to(mak ve) you be able to spe clouds, I think it NDRED AND TEN (110) "A review about you | car(has) a party. sing) electricity. ak English?(rain).) words on: (7 M) | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



General Exams Model Exam (1)

1. Finish the following dialogue (5 M)

| | | Hany and Wael are talking | g about famous pla | aces |
|--|--|--|---|--|
| Hany | : | Do you know the most famou | • | |
| N ael | : | (1) | - | •• |
| Hany | : | (<mark>2</mark>) | • | ? |
| Wael | | The Cairo Tower was designed | | |
| Hany | : | (3) | | _ |
| Wael | : | The Pyramids are located in | | |
| Hany | | When were they built? | | |
| _ | | (4) | | |
| | | Have you visited them before | | |
| | | (5) | | |
| | | and complete the text with wo | | M) |
| | | electrical - If - Unless - warm | nina - electricity - w | varning |
| | | Contract to the contract to th | | <u></u> |
| we sheavoid lawed and the clean windo and the clean and the clear fusually given midniges. Cho | oullead to lead to lea | houses in the same way, gloked use less (3) | infrom fossil fuels ipment on when we the questions (6 No vourite festival is less that the formes with red for new clothes. The night before their families. Lot ortant food is usual estaurant. After directly is filled with coop, c, or d | e are not using it. New Year. It lasts r Chinese people First of all, they oors, doors and paper lanterns. New Year's Day. s of special New ally fish. Dinner is nner, children are heir parents. At lour and noise. |
| 1. Whe | en . | are in the sky. The | re will be colours a | and noise. |
| a. bird | ls | b. fireworks | c. tunnels | d. ducks |
| 2. | •••• | are people from the s | ame family. | |
| a. Rela | ativ | ves b. Enemies | c. Fighters | d. Rivals |
| 3. Peo | ple | decorate their homes with pa | aper | • |
| a. lant | err | ns b. mobiles | c. glasses | d. kites |



| b. Answer the foll4. Give a suitable | owing questions title to the passage. | | كرات بالمراد المقباط |
|---|--|--|---|
| 5. What nationalit | y is your friend? | | |
| 6. Give a word in | the passage that mea | ns <mark>"father</mark> and mother | ". |
| 1. Ais a maa. satellite 2. We add the sufa. ing 3. The prefix" a. in 4. "Decrease" and a. equal 5. "Huge" has the a. tiny 6. This city overlo a. polar 5. Complete the fo 1. A new list of m 2. She 3. If Ali 4. He used to be I 5. He didn't go ou | b. ed b. im b. im d "increase" are b. synonyms same meaning as b. enormous oks the sea. It is a b. coastal ollowing sentences w odern wonders (refused) to help(come) early, I w azy, but now he | c. storm he adjective from "coa c. ily ntonym of "expensive" c. il | d. star st". d. al d. dis d. adverbs d. small d. magical M) |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



Model Exam (2)

1. Finish the following dialogue (5 M)

| | | Mona works fo | or a charity | |
|---------|----------------------|---|---|-------------------|
| Ali | : Have you | done any voluntary | _ | |
| Mona | | | | ·• |
| Ali | : (<mark>2</mark>) | • | | ? |
| | | a charity that helps | | |
| | | ou help animals? | | |
| | | • | • | |
| Ali | : (4) | • | • | .? |
| | ` ' | animals we help are | | |
| | | Id we treat horses? | | |
| | | | • | |
| 2. Read | d and comple | te the text with wor | rds from the list (4 M | l) |
| | | | · | |
| | <u>jewellery - l</u> | eather - weather - ı | recycle - recycling - | clothes |
| We car | n recycle ma | any things such as | cotton and wool. | We can recycle |
| | | | Some | |
| | | | ic bags for Shoppin | |
| | | | Some | |
| _ | _ | • | (4)from ol | _ |
| • | • | • | the questions (6 M) | _ |
| | | • | at my STEM school | |
| | | | y polluted water ar | |
| | • | _ | to drink polluted wa | |
| • | • | | em can clean dirty | |
| • | · | way to solve the pr | | |
| • | | • | olluted water using | only plants. I am |
| | - | | laces that don't ha | |
| | • | | orked well, I enter | |
| | tition in the U | | • | |
| • | | | d. I think my inve | ention might be |
| | | | d the World. There | _ |
| • | l help millions | | | |
| | • | ct answer from a, k | o, c, or d | |
| | | | ns | ••• |
| a. miss | ed | b. understood | c. lost | d. dressed |
| | | n invention to clear | n polluted water. | |
| | | b. developed | • | d. stole |
| _ | | • | ••••• | |
| | ntion | | c. problem | d. water |



| 4. Where did the competition take place? |
|--|
| 5. Do you think the invention would be helpful? |
| 6. Give a word in the passage that means "find a solution" |
| 4. Choose the correct answer from a, b, c or d (3 M) 1means able to continue without causing damage to the environmen a. Nonrenewable b. Sustainable c. Funny d. Free 2. The word "see" can be a synonym of "" a. misunderstand b. understand c. hate d. dislike 3. "Live" and "die" are |
| " A review about how to keep the environment clean " |
| |
| |
| |
| |
| |



Model Exam (3)

| 1. Finish the following dialogue (5 M) |
|--|
| Ehab and Sameh are discussing forms of energy |
| Ehab : Do you know that we have two main forms of energy? |
| Wael : No, I don't. (1)? |
| Ehab : They are renewable and nonrenewable energy. |
| Wael: What are the nonrenewable forms? |
| Ehab : (2) |
| Wael: Is solar energy nonrenewable? |
| Ehab : (3) |
| Wael: How can we get solar energy? |
| Ehab : (4) |
| Wael: I think renewable energy is good for the environment. |
| Ehab : (5) |
| 2. Read and complete the text with words from the list (4 M) |
| damaged - stuck - said - told - accident - events |
| Yesterday, there was a bad (1)on the road to Alexandria. The reporter (2)that car hit a big tree, and the driver was injured. Some people were (3)and couldn't move. The police arrived quickly and took the (4)car to the side of the road. |
| 3. Read the following text, then answer the questions (6 M) |
| Scientists, have used robots for a long time. Some robots dive under |
| water to study the sea: others are sent inside volcanoes to study places |
| that are dangerous. In 2012, a robot went to another planet to study the |
| soil and gases there. Personal robots are designed to help people with |
| jobs at home. They include robot Vacuum cleaners to clean floors and |
| lawn mowers to cut the grass in parks and gardens. |
| Now, an engineer has designed a robot that can recognize people |
| When you speak, it will answer! It will hear your voice and turn its head in |
| order to look at you. It will say hello to you when you come home and i |
| can read a story to children. It can give a message to the right person in |
| the family. It can even remind you to send your e-mails. |
| Some robots are designed to have friendly faces so that children wil |
| think they are toys. These robots are very useful in hospitals where they |

a. recognize b. understand

can entertain children and help them to feel better. a. Choose the correct answer from a, b, c, or d

2.cleaners are used to clean flowers.

b. Floral

b. planetarium

1. A robot was sent to another.....to study the soil and gases.

c. include

c. planet

c. Dual

3. The word "....." in the passage is the opposite of "exclude". d. remind

d. Vacuum

d. star

a. Driverless



| | ollowing questions le title to the passage. | | مدورات بولوره للمباعد |
|--|--|--|-----------------------|
| 5. Why do you t | hink robots are sent ins | ide volcanoes instea | |
| 6. Name two th | ings that robots can do. | | |
| | orrect answer from a, be ans part of the tradition | o, c or d (3 M) | |
| a. Habitat | b. Traditional female" are | c. Solar | |
| a. similar | b. synonyms "angry" are | c. antonyms | d. alike |
| a. synonyms4. We add the s | b. antonyms uffix "" to ge | c. adverbs t the noun from "gov | ern" |
| 5. The prefix " | b. ed " means do aga | | |
| | b. bi p animals and grow pla b. raise | nts. "Keep" here mea | |
| Many posts. After My father ded Have you fini They are | e following sentences w (published (had played) footba cided(to bu shed the report (go) to visit w UNDRED AND TEN (110 | ith the correct form (d) on Facebook every (l), he had a shower. Lying) a new car(ye)? - Well done! Aswan. | |
| | "A biography of a f | amous person" | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



Model Exam (4)

| 1. Finish the following dialogue (5 M) | | |
|---|---|-------------|
| Yossif is reading report about the C | Great Green Wall initi | ative |
| Hamdy : What is this report about? | | |
| Yossif : (1) | • | |
| Hamdy : (2) | ? | |
| Yossif : It was set up in 2007. | | |
| Hamdy : (3) Yossif : The African Union set it ւ | ? | |
| <mark>Yossif</mark> : The African Union set it ւ | ip to solve the p | roblem of |
| desertification | | |
| Hamdy: What will they plant? | | |
| Yossif : (4) | ••••• | |
| Hamdy: Will these trees be useful? | | |
| Yossif : (5) | ••••• | |
| 2. Bood and complete the toyt with words t | from the list (4 M) | |
| 2. Read and complete the text with words f | rom the list (4 M) | |
| floating - be - been - solution | - suggestion - feed | |
| | | |
| One of the biggest problems we wi | | |
| (1)the world. As the (2) | | |
| levels rise. We won't (<mark>3</mark>)is to build flo | | ieed on the |
| | Jaung larins. | |
| 3. Read the following text, then answer the | auestions (6 M) | |
| The Deaf School in Cairo was set up in | | om all over |
| Egypt. There are about 70 children at the | | |
| during the week. They go home at weeke | | |
| the school, students learn Egyptian Sig | _ | • |
| reading and writing in Arabic and Eng | | |
| computer studies. The teachers at the De | | |
| important for deaf people to be able to co | | • |
| hear. They <u>encourage</u> the family and frie | • • | |
| sign language themselves at special wee | | • |
| hear. They also plan activities where bot | • | |
| can hear can learn about each other's live | | • |
| a. Choose the correct answer from a, b, c, | or d | |
| 1. The can't he | ar well. | |
| a. blind b. disabled | c. deaf | d. stupid |
| The underlined word" encourage" mean | S | - |
| a. support b. dislike | c. destroy | d. damage |
| 3. It isfor the deaf to communi | cate with people who | can hear. |
| a. unimportant b. important | c. necessary | d. B & C |



| b. Answer the follow4. What is the loca | owing questions tion of the Deaf Scl | | • |
|---|---|--|---------------------|
| 5. How do you thin | k deaf people can | | |
| 6. What do you language is? | think the most im | portant organ of the | body in sign |
| 1mear | | , <mark>b, c or d (3 M)</mark> ne result of nature. | |
| a. bi3. To get the adject | b. tri stive from the word | c. Manual mean one. c. mono "profession" we add th c. ly | d. less e suffix |
| 4. Thea. opposite 5. The | of "take off" is "la b. antonym .of "advantages" is | and". c. synonym "pros". | d. unlike |
| 6. We should use s a. moon | solar energy. The w b. earth | c. opposite ord "solar" is related to c. meteorite with the correct form (5 | the d. sun |
| Preserved anim If you We should avoid | nals(are (<mark>study</mark>) hard, yo d(was | e) found last week. ou won't get high marks ste) our time. | 3. |
| 5. Will they be6. Write ONE HUN | (capable DRED AND TEN (1 | m before she started stome) to use solar energy? 10) words on: (7 M) t Green Wall Initiative " | udying. |
| | | | |
| | | | |
| | | | |
| | | | |



| | Model Exa | m (5) | كرات باهزة للطباعة |
|----------------------|---|---|---|
| 1 Finish th | e following dialogue (5 M) | | |
| i. i illisii ui | The famous Egyptian scie | entist Farouk FL-Raz | |
| Maha : | Farouk El-Baz is one of the m | | n scientists |
| | (1) | | |
| Maha : | Did he do any important rese | arch? | ••••• |
| | (2) | | |
| | (3) | | |
| | He helped astronauts to take | | |
| | (4) | | |
| | He used satellites to find und | | ••••• |
| | Do you mean that he used re | _ | water? |
| | (5) | _ | |
| | d complete the text with word | | •••• |
| 2. / (3aa a.) | | | |
| | African - will - were - population | on - inventions - Expe | erts |
| twice as (4) | many people in Africacountries are planning to but following text, then answer to make reasons. Firstly, we eat three reasons. Firstly, we eat ple and yellow vegetables furthermore, we don't have mand a few dairy products. A healthy breakfast. We have so we us lots of energy to start that's why Okinawans live a lord live on my island. The correct answer from a, b, at appropriate word for "diet" | as there are ild new exciting citie he questions (6 M) diet on my island is a lot of fresh veget like spinach, sween uch fat in our diet: nother important this oup with spinach or he day. As you can so g time. Some of the c, or d | today. Many s. very healthy. tables. We eat et potato and we only eat a ing is that we egg with rice, see, our diet is oldest people |
| a. food | b. crop | c. subject | d. juice |
| | dn't eat | | , |
| | b. healthy | | d. essentia |
| | is expected to be an | | |
| a. city | b. town | c. island | d. diet |
| _ | the following questions | | - |
| | uitable title to the passage. | | |

5. Why do you think people in Okinawa live a long time?

6. If you had the chance, would you live on Okinawa? Why/ Why not?

| | is a part of a surface | | | | | | |
|---|--|---|----------------|--|--|--|--|
| | b. depression | | d. intentior | | | | |
| | the same meaning as. | | | | | | |
| a. save | b. rescue | c. damage | d. A & B | | | | |
| 3. "Distant" and" | "near" are | • | | | | | |
| a. adjectives | b. synonyms | c. antonyms | d. same | | | | |
| 4. To form the op | posite of "ability" we | ad the prefix" | ••••• | | | | |
| a. mis | b. dis | c. mono | | | | | |
| 5. We turn "drive | r" into an adjective by | adding the suffix " | | | | | |
| a. less | b. ing | c. ed | d. in | | | | |
| 6. The robots he | lped us during Coron | avirus pandemic. "F | Pandemic" here | | | | |
| means a | | | | | | | |
| a. disease | b. crop | c. subject | d. project | | | | |
| 5. Complete the f | following sentences w | ith the correct form | (5 M) | | | | |
| 1. What | (<mark>would</mark>) you do if you | have enough money | /? | | | | |
| 2. He'd like | (buying) a new | mobile. | | | | | |
| 3. He | (has) sent the em | ail yet. | | | | | |
| | 4. I expect they(going to) get high marks. | | | | | | |
| 5. She(said) me that she had won the prize. | | | | | | | |
| 5. She | , | | | | | | |
| 5. She | , | | | | | | |
| | , | d won the prize. | | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | onormy " | | | | |
| 6. Write ONE HUI | .(<mark>said</mark>) me that she ha | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |
| 6. Write ONE HUI | (said) me that she had | d won the prize. O) words on: (7 M) | energy " | | | | |





Model Exam (6) (Workbook)

1. Finish the following dialogue (5 M)

| Sama | a | nd Marina are talking about w | here people will live in | the future |
|-----------------|---------|-----------------------------------|---|----------------|
| Sama | : | I think we will be able to live | in houses under the gro | ound. |
| V arina | : | But (1)Did you know t | hat every year, building | s get taller? |
| Sama | : | That's right. What kind of en | ergy will they use? | |
| V arina | : | (<mark>2</mark>) | ••••• | ••••• |
| Sama | : | (3) | • | ? |
| V arina | : | They'll use things like wind t | urbines to produce rene | ewable energy. |
| Sama | : | (4) | | ? |
| V larina | : | Yes, we will all live in tall bui | Idings with solar energy | y, too. |
| Sama | | I think this won't cause pollu | | • |
| V arina | | (5) | | •••• |
| 2. Read | aı | nd complete the text with wor | ds from the list (4 M) | |
| | | will - renewable - fuels | | |
| | | wiii - reflewable - fuels | - won t - recycle - cut | |
| We sho | oul | d do our best to keep the | e environment clean. | We mustn't |
| (1) | • • • • | down trees because the | y absorb carbon dioxid | de. Also, we |
| mustn't | b | urn fossil (<mark>2</mark>) | to avoid climate cha | ange. That's |
| why we | s | hould use (<mark>3</mark>) | .energy such as solar | energy and |
| _ | | er. So, we (<mark>4</mark>)b | | |
| 3. Read | l th | e following text, then answer | the questions (6 M) | |
| If some | eo | ne asked you to <u>name</u> a far | nous trip to the moon | , you would |
| probab | ly : | say the Apollo 11 trip in 1969. | But did you know that | when Apollo |
| 17 wen | t tł | nere in 1972, there had been | five other trips to the m | noon? There |
| | | no trips since 1972. We all | • | |
| | | walk on the moon, but wh | • | |
| • | | ernan. He was on a 12-day t | • | |
| • | | oon rock to Earth! When Neil | • | • |
| _ | | l been one small step for a m | | |
| | | ene Cernan left the moon, he | • • • • • • | |
| | _ | " So why were trips to the m | | • |
| • | | as technology gets better, | | • |
| | _ | on again. | • | • |
| | | the correct answer from a, b | o. c. or d | |
| | | t is mainly about | | |
| | | expensive to land on the mod | | |
| | | the moon | | |
| • | | nstrong was the first person | to walk on the moon | |
| | | other planets | | |
| • | | lerlined word "name" means. | | |
| a. ment | | | c. explain | d. travel |
| | | the moon stopped because t | • | |
| • | | angerous | b. were not useful | |
| | | ot of money | d. cause a lot of dar | nage |
| | | → | | → |



| 4. What did Eugen | U | | |
|---|--|---|--|
| 5. When was the la | ast trip to the mooi | | |
| 6. "We shall return | ı, with peace and l | nope." What did this s | show? |
| a. next2. We should protea. increase3. The person who | mposition. The probable between the best again ect our planet. "Probable between the best against the best a | a, b, c or d (3 M) efix "re" means to do | d. last eaning tod. damage |
| 4. Ais an ins a. thermometer 5. In the past, w "traditional" is | strument used to m b. microscope ve used traditiona | c. artist nake distance objects c. telescope al ways of farming. | appear nearer. d. mirror The antonym of |
| 6.The fossils were a. discovered 5. Complete the fo 1. The island 2. If I 3. We plan 4. Samir told me th 5. I didn't go to the 6. Write ONE HUN 1. A report on a h and how to protec 2. A biography of and what he / she of and what he / she of 3. A review about environment. | preserved well fo b. kept llowing sentences (surro (be) in troub (spend) the nat he theatre until I DRED AND TEN (1 abitat you visited. t it. a person you like. did t life in the future | c. modern r further study. This r c. sold with the correct form bunded) by deep, blue le, would you help me weekend in our villag (travel) to London nes(finish) my 10) words on: (7 M) Write where it is, son Write about transponder. | d. chosen of (5 M) e sea. e? ge. ext Friday. work. me facts about it, early life, career ort, food and the |
| | | | |



جزء خاص بطلبة الأزهر

أولا :كيفية التعامل مع سؤال المواقف

2 - اذا جاءت كلمة (You ask) فهنا يريد سؤال

Someone asks) (You are asked) هنا يريد اجابة - 3

| لسؤال عن الرأي نقول | 1 |
|---|------------|
| What do you think of? / What is your opinion? | |
| بند اعطاء الرأى نقول | 2 |
| • • | - |
| I think / in my opinion | |
| ىند الموافقة على الرأي نقول | 3 |
| I agree with you. / I think so. | |
| بند عدم الموافقة على الرأى نقول | 4 |
| I disagree with you. / I don't think so. | |
| | _ |
| ىند الاقتراح نقول | ; <u> </u> |
| What / How about + V + ing? / Let's + مصدر | |
| ىند قبول الاقتراح نقول | <u>.</u> 6 |
| | |
| Ok, it is a good / great / wonderful idea. | |
| مند رفض الاقتراح نقول | <u> </u> |
| I am not keen. / I am not interested | |
| ىند اعطاء النصيحة | 8 |
| • | _ |
| You should / shouldn't + | |
| ىند قبول النصيحة نقول | 9 |
| You are right / Ok I will. | |
| بند عرض المساعدة نقول | . 10 |
| ىند غرض المباعدة نفول | , |
| Can I help you? | |
| | 44 |
| ىند طلب المساعدة نقول | <u> </u> |
| Can you help me? / Can you give me a hand? | |
| ىندما نشكر شخص على شيء نقول | . 12 |
| Thanks / Thank you so much | |



| | عند الاعتذار عن شيء نقول | 13 |
|---------------------------------------|--------------------------------------|----|
| I am sorry for | " | |
| | عند الطلب المهذب نقول | 14 |
| Could you + مصدر, please? | | |
| | للسؤال عن عادة في الماضي | 15 |
| Did you use to + مصدر | | |
| | عند الدعوة أو عرض الشيء | 16 |
| Would you like to +مصدر | | |
| | عند السؤال عن موطن حيوان أو أين يعيش | 17 |
| What is the habitat of? / Where does. | | |

امثلة للتدربب مجاب عنها

Write what you would say in each of the following situation

1. You ask you friend where caracals live. Where do caracals live?

2. You are asked where caracals live. Caracals live in grasslands.

3. You meet a tourist for the first time. How do you do?

4. You advise your sister to study hard. You should study hard.

5. You ask someone to give you a hand. Can you help me?

6. Someone has helped you cross the street. Thank you.

7. Someone asks your opinion about the film. I think it was an interesting film.

8. You ask your father about his opinion of the match.

What is your opinion of the match?

9. You suggest visiting one of the natural wonders.

How about visiting Al Nayzak Lake?

10. You ask your teacher about the forms of energy.

What are the forms of energy?

11. Your brother has asked you to name two kinds of renewable energy.

Solar energy and wind power.

12. You are asked about a solution to solve the problem of global warming.

We should plant more trees.

13. You want your sister to open the window.

Could you open the door, please?

14. Your teacher asks you if you had a habit in the past.

I used to play football in the club.

15. You apologize for losing your sister's mobile.

I am sorry for losing your mobile.



نماذج امتحانات الأزهر حسب أحدث المواصفات 2022

Model Exam (1)

| 1. Finish the follow | ving dialogue (3 Marl | (S) | |
|------------------------------|-----------------------|---|-------------|
| | Rehab is reading a s | tory about horses | |
| <mark>Samar : What</mark> a | re you doing? | | |
| Rehab : (1) | ••••• | ••••• | |
| Samar : (2) | ••••• | | ? |
| | led "Black Beauty". | | |
| <mark>Samar</mark> : What is | it about? | | |
| Rehab : (3) | ••••• | • | • |
| 2. Write what you | would say in each of | the following situation | n (2 Marks) |
| 1. You ask your fri | end where lions live. | _ | |
| - | | | |
| 2. Someone tell yo | ou that renewable en | ergy is good for the er | nvironment. |
| Chassa the sam | root anower from a l | o o or d (E Morko) | |
| | rect answer from a, I | | |
| | e is a natural | | -1 -4-1-1- |
| | | c. energy | |
| 2. Some sentence | s are tongue | They are difficult t | o repeat. |
| a. foster | b. cover | c. base | d. twister |
| 3. The museum is. | by many | tourists. | |
| a. visit | b. visits | c. visiting | d. visited |
| 4is l | oad for the environm | ent because we cut m | ore trees. |
| a. Deforestation | b. Volcanoes | c. Earthquake | d. Flood |
| 5. He decided | abroad | . | |
| a. to travel | b. travelling | c. travelled | d. travels |

4. Read the following passage (5 Marks)

Ali is a smart boy. He likes modern technology and he is great with computers and machines. He decided to design a robot, so he went to his room and started to design it. First, he worked on the wires and lights then he started making the body of the robot. He cut some pieces of metal and plastic to make the robot. He wanted the robot to be able to move around and do things at home. He had to use his computer to tell the robot what to do. The final step was to decorate the robot. He added paint and stickers and gave the robot a friendly face. When he switched the robot on, the robot said "Hello! Can I help you?". He became very happy.



| A. Answer the following questions:1. What did Ali use to make the bod | y of the robot? | • |
|--|--|-------------|
| 2. How could Ali tell the robot what | | |
| 3. In your opinion, why did Ali beco | | |
| B. Choose the correct answer from 4. The underlined word "it" refers to | a,b,cord: | |
| a. technology b. robot | c. computer | d. Ali |
| 5. The word "smart" in the passage | • | |
| a. intelligent b. stupid | c. lazy | d. sad |
| | tural wonders" | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Mode | l Exam (<mark>2</mark>) | |
| 1. Finish the following dialogue (3 N | • | |
| Mazin : Is solar energy a renewa | | |
| Tamer : (1) | | |
| Tamer: It comes from the sun. | ······································ | |
| Mazin : Why is it good for the env | vironment? | |
| Tamer : (3) | | |
| 2. Write what you would say in each | | n (2 Marks) |
| 1. You ask your sister about the wri | iter of the story. | |
| 2. You are asked about your future | | |



| 3. Choose the co | orrect answer from a | , b c or d (5 Marks) | |
|---|-----------------------------------|------------------------|---|
| 1. Rich people h | avewh | ere horses are kept. | |
| a. tables | b. stables | c. pipes | d. attics |
| 2. We should | rubbish to pr | otect the environmen | t. |
| a. cycle | b. exports | c. burn | d. horns |
| 3. If she | lunch, they wil | I eat at home. | |
| a. cook | b. cooked | c. had cooked | d. cooks |
| My father wor | ks as aHe | writes news and articl | es. |
| a. astronaut | b. journalist | c. firefighter | d. pilot |
| 5 | many photos taken | by tourists yesterday | ? |
| a. Did | b. Do | c. Are | d. Were |
| 4. Read the follo | wing passage (5 <mark>M</mark> ai | rks) | |
| When I was in O | man, I had many frie | nds. One of my friends | s had a boy. The |
| boy was 17 yea | rs old. One day, he | was walking on the b | each in his city, |
| when he heard | someone shouting for | or help. He saw a ma | n waving to him |
| from the sea. Th | e boy rushed into the | e water and brought tl | he man safely to |
| the shore. Later | , the man, who was | a tourist from German | ny, said that the |
| boy was a brave | e boy who saved his | s life. The German tou | rist had invited |
| the boy to visit G | ermany as a thank y | ou. | |
| A. Answer the fo | llowing questions | | |
| | ity was the tourist? | | |
| ••••• | | ••••• | • |
| 2. What was the | boy doing when he h | neard the man? | |
| ••••• | | ••••• | • |
| 3. Give a word fr | om the passage whi | ch is the antonym of " | cowardly". |
| • | | ••••• | ••••• |
| B. Choose the co | orrect answer | | |
| 4. The tourist de | cided to | .the boy. | |
| a. kill | b. destroy | c. reward | d. punish |
| 5. The boy was | years o | ld. | |
| a. seventeen | b. seventy | c. sixteen | d. seven |
| 5. Write a parag | raph of six sentence | s on: (5 Marks) | |
| | "Your future goa | ls and ambitions" | |
| | | | |
| | | | |
| | | | |



Model Exam (3)

| 1. Finish the follow | ing dialogue (3 Mark | s) Sandy is going to | visit her uncle |
|--------------------------|---|------------------------|---|
| Sila : Where a | re you going next mo | onth? | |
| Sandy : (1) | | ••••• | |
| | you going to England | | |
| Sandy : (2) | | ••••• | |
| Sila : (3) | • | ? | |
| Sandy : I will stag | | | |
| 2. Write what you v | vould say in each of t | the following situatio | on (2 Marks) |
| 1. Someone has he | | | |
| | | | |
| 2. You ask you tead | cher to tell you what | the word "tongue-tw | ister" means. |
| | ect answer from a, b | | |
| = | to do something, yo | = | t. |
| | b. suggest | | |
| 2. My uncle worked | d as ahe us | sed to make cloth by | weaving. |
| | b. weaver | | d. diver |
| | hard who | • • | |
| | b. works | | d. work |
| | to ou | - | |
| a. solution | b. suggestions | c. plate | d. idea |
| 5. Aftermy h | nomework, I played o | computer games. | |
| a. had done | b. did | c. done | d. done |
| | ng passage (5 Marks | • | |
| Egypt is located at | t the point where Af | rica and Asia meet. | It lies between |
| | Sea in the north, an | | |
| of its position, ar | nd early developme | nt, it had great inf | luence on the |
| development of oth | ner civilizations in Eu | urope, Africa and As | ia. Egypt's two |
| most important ge | ographical features | are its deserts, and | the River Nile. |
| The Nile, which is | 6,650 km long, is t | he longest river in | the world. The |
| water which <u>it</u> su | pplies makes the na | arrow strip of land | around it very |
| green and fertile. | | | |
| A. Answer the follo | wing questions | | |
| 1. What is the locat | ion of Egypt? | | |
| 2. What are the ma | in geographical feat | ures of Egypt? | • |
| 3. What length is th | ıe river Nile? | | ••••••••••••••••••••••••••••••••••••••• |
| | | | |



| | e the corre | | | ac in other city |
|--------------|--------------|---------------------------|----------------------------|------------------|
| | and Asia ar | e | c. continents | d. island |
| | | ord "it" refers to | | u. Islanu |
| a. The Ni | | b. Egypt | c. Africa | d. water |
| 5. Write a | a paragraph | of six sentences | on: (5 Marks) | |
| | | "The uses of | | |
| | | | xam (4) | |
| 1. Finish | the followin | g dialogue (3 M ar | ks) | |
| | | | website designer | |
| | _ | ave a goal for the f | | |
| | • • | ••••• | | |
| | | uld you like to be? | | |
| | | ••••• | | |
| | | | | |
| | | signer designs on | | |
| | _ | _ | the following situation (2 | 2 Marks) |
| 1. Someo | ne asks you | u if you know Faro | uk el - Baz. | |
| | | | jobs in the media. | |
| 3. Choose | e the corre | ct answer from a, | b c or d (5 Marks) | |
| 1 | is the j | ob of growing pla | nts and keeping animals. | |
| a. Industi | ry | b. Archaeology | c. Farming | d. Nursing |
| 2 | means | s very big. | | |
| a. Tiny | | b. Enormous | c. Funny | d. Small |
| 3. They w | /ill be able | s | solar energy. | |
| a. to use | | b. using | c. use | d. used |
| 4 . A | is an | area in a city or to | wn. | |
| a. ocean | | b. island | c. district | d. artist |
| 5. They d | idn't go out | they h | nad done washing up. | |
| a. while | | b. before | c. until | d. since |



4. Read the following passage (5 Marks)

The person I admire in my family is my grandfather. He was born in 1940. He worked as a doctor. He worked in a big hospital. All people there liked him because he was kind and helpful. I admire him because he did voluntary work and helped people for no money. I like him because he gave me many presents and helped me a lot. He used to help the poor and give them money. He always advised me to help people all the times. When he died last year, people were all sad. He left all his money for poor people and asked us to build a hospital for them.

| people a A. Answ | and asked us to build a hospit ver the following questions was your grandfather's date | al for them. | money for poo |
|----------------------|--|---|---------------|
| 2. What | did he leave for the poor? | | |
| 3. What | does the underlined word "hi | m" refer to? | •••••••••••• |
| 4. The v | se the correct answer | | |
| a. dislik - | | c. kill | d. love |
| a. hospi 5. Write | andfather asked us to build a tal b. club a paragraph of six sentences "A trip to | c. school on: (5 Marks) o Cairo" | d. home |
| | | | |
| | | | |
| | Model E | xam (5) | |
| I. FIIIISI | n the following dialogue (3 Mar Farid and Sara are | | |
| Farid : | Are trees very important? | tanning about a coc | |
| | (1) | ••••• | ••• |
| | (2) | | |
| Sara : | • | • | ient. |
| Farid : | • | | |
| Sara : | (3) | • | ••• |



| Write what you w You broke your fi | ould say in each of t riend's camera. | he following situa | tion (2 Marks) |
|---|--|---------------------|--------------------|
| 2. Your friend think | s that mobiles are no | ot useful. You disa | |
| 3. Choose the corre | ect answer from a, b | c or d (5 Marks) | ••••• |
| 1me | ans to make or prod | luce. | |
| a. Lose | b. Destroy | c. Create | d. Miss |
| 2. Trees | carbon dioxide an | d give us oxygen. | |
| a. absorb | b. breathe out | c. give out | d. export |
| 3. He told me that h | etl | ne book. | |
| a. will read | b. had read | c. is reading | d. reads |
| 4. We use solar | to mak | e electricity. | |
| a. pipes | b. tubes | c. panels | d. doors |
| 5. Egypt | by many tourists | 3. | |
| a. is visited | b. is visiting | c. visit | d. visited |
| 4. Read the following | ig passage (5 <mark>M</mark> arks |) | |
| The Titanic, the big | ggest ship in the w | orld hit an icebei | g in the Atlantic |
| Ocean and sank. | The ship, which | pelonged to the | White Star Line |
| Company, was saili | ng from Southampto | on to New York on | her first voyage. |
| It was carrying ove | r 2,200 passengers | but only about 70 |) survived mostly |
| women and childre | n. When the Titanic | began to sink, the | e radio operators |
| sent a message to | other ships in the a | rea. One ship, th | e Carpathia, was |
| about 93 kilometre | es away. When it r | eceived the Titar | iic's message, it |
| turned around and | came to help. But it | could not get to th | e Titanic for four |
| hours. The Carpath | nia rescued the sur | vivors from lifebo | ats in the water, |
| and took them to No | ew York. | | |
| A. Answer the follow | wing questions | | |
| 1. What is the passa | _ | | |
| 2. How many people | e were rescued? | | |
| 3. What was the Tita | anic destination? | | |
| B. Choose the corre | | | |
| 4. I think Carpathia | is the name of a | ••••• | ••••• |
| a. ship | b. animal | c. crop | d. seed |
| 5. The underlined w | ord "which" refers t | to the | ••••• |
| a. captain | b. sea | c. Carpathia | d. Titanic |
| | | | |



| 5. Write a paragraph of six sentences on: (5 Marks) "fossil fuels" |
|---|
| |
| |
| |
| |
| |
| نتمني ان نكون قدمنا عمل يليق بكم ويكون خير عون لكم ولطلابكم في مراجعة منهج الصف الثالث الاعدادي |
| ويسعدنا تلقي اقتراحاتكم علي واتس 01226548519 ويشرفنا انضمامكم لجروب الكتاب علي |
| فيس بوك A1 in English لتابعة كل ما يخص اصدرات الكتاب في المرحلة الاعدادية والثانوية. |
| مسموح بطباعة الملف واستخدامه كما هو دون تغيير او طمس اسم الكتاب . |
| وفقكم الله |
| أسرة كتاب 1 |